SUPERVISOR'S USE ONLY

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91133



Draw a cross through the box (☒) if you have NOT written in this booklet



Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 2 Japanese 2025

91133 Demonstrate understanding of a variety of spoken Japanese texts on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Japanese texts on familiar	Demonstrate clear understanding of a variety of spoken Japanese texts on	Demonstrate thorough understanding of a variety of spoken Japanese texts on
matters.	familiar matters.	familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Japanese. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (﴿﴿ ﴿ ﴿ ﴾). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: ホストファミリー (Host families)

Amy and Wiremu are exchange students from New Zealand. They have recorded these messages about their Japanese host families. Refer to the passage in your answer to Question One.

LISTENING NOTES	

QUESTION ONE

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SECOND PASSAGE: 日本のしょくせいかつ (Japanese eating habits)

Maia has just returned from an exchange trip to Japan and is giving a speech to her Japanese class in New Zealand. Refer to the passage in your answer to Question Two.

Glossed vocabulary

しらべました investigated まわり around

LISTENING NOTES





Tonkatsu

Sukiyaki

QUESTION TWO

What happen	ed 150 years	ago and how	ι did it chang	e Japanese e	ating habits′	?
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THIRD PASSAGE: さいごのしゅうがくりょこう (Last school trip)

Nanami is a student from Japan studying in New Zealand. Listen to her conversation with her classmate Hoani. Refer to the passage in your answer to Question Three.

Glossed vocabulary

リュージュ luge – a type of go-kart for sliding downhill おんせん hot spring

LISTENING NOTES	
Image: https://www.nawyzoaland.com/accets/avtarnally_managed_accets/thd_acce	7

QUESTION THREE

Vhich trip is Nanami most likely to choose, and why might she prefer it over the other option?	

Extra space if required. Write the question number(s) if applicable.

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