

91143


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if you have NOT written in this booklet

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**Mana Tohu Mātauranga o Aotearoa**  
New Zealand Qualifications Authority

## Level 2 Samoan 2025

### 91143 Demonstrate understanding of a variety of spoken Samoan texts on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Samoan texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Samoan texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Samoan texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Each of the questions in this assessment requires you to listen to a passage in Samoan. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Samoan. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (//////). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**FIRST PASSAGE: *O le kirikiti* (Cricket)**

Listen to this reflection about Sione's involvement in a team sport. Refer to the passage in your answer to Question One.

**Glossed vocabulary**

i'ila	shine
to'a	confident
tauivi	strive

**LISTENING NOTES**

## QUESTION ONE

- (a) *O ā ni tomai ma ni mea tāua ua a'oa'oina ai Sione ina ua ta'alo kirikiti?*  
What skills and important things has Sione learned from playing *kirikiti*?

- (b) O ā ni auala ua avea ai le kirikiti ma a'afiaga i le olaga o tamaiti?  
In what ways does *kirikiti* impact students' lives?

**SECOND PASSAGE: *Fa'atāuaina o lau gagana***  
**(The importance of learning your language)**

Listen to a podcast about learning a language. Refer to the passage in your answer to Question Two.

**Glossed vocabulary**

augātupulaga	generations
su'esu'ega	research
fofō	solution
lu'i	challenge

**LISTENING NOTES**



**THIRD PASSAGE: *Talanoaga* (Conversation)**

Listen to this conversation between Tane and Lani. Refer to the passage in your answer to Question Three.

**Glossed vocabulary**

fa'a'ete'ete	careful
mā'ale'ale	delicate
si'osi'omaga	environment
fofō	solution
'amu	coral

**LISTENING NOTES**



Extra space if required.  
Write the question number(s) if applicable.

QUESTION  
NUMBER

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