

91148



Draw a cross through the box (☒)
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Mana Tohu Mātauranga o Aotearoa

New Zealand Qualifications Authority

Level 2 Spanish 2025

91148 Demonstrate understanding of a variety of spoken Spanish texts on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Spanish texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Spanish texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Spanish texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Spanish. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (|||||). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: *Pasar tiempo juntos* (Spending time together)

Listen to an interview with a nurse about the benefits of old and young people spending time together. Refer to the passage in your answer to Question One.

LISTENING NOTES

QUESTION ONE

- (a) What do the old and young people do during their time together?

- (b) How do they benefit from this programme? Use evidence from the passage to support your answer.

SECOND PASSAGE: *Los plátanos – la fruta diversa* (Bananas – the diverse fruit)

Listen to a report about eating bananas. Refer to the passage in your answer to Question Two.

Glossed vocabulary

madurar	to mature
el pico	spike
el potasio	potassium

LISTENING NOTES

Is it better to eat bananas when they are green or yellow? Explain your answer by comparing the qualities of both.

THIRD PASSAGE: *Consejos de una viajera* (Advice from a traveller)

Listen to Linda's podcast. Refer to the passage in your answer to Question Three.

Glossed vocabulary

el visado visa

LISTENING NOTES

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

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