

91164



Draw a cross through the box (☒) if you have NOT written in this booklet

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**Mana Tohu Mātauranga o Aotearoa**  
New Zealand Qualifications Authority

## Level 2 Chemistry 2025

### 91164 Demonstrate understanding of bonding, structure, properties and energy changes

Credits: Five

| Achievement                                                                     | Achievement with Merit                                                                   | Achievement with Excellence                                                                   |
|---------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| Demonstrate understanding of bonding, structure, properties and energy changes. | Demonstrate in-depth understanding of bonding, structure, properties and energy changes. | Demonstrate comprehensive understanding of bonding, structure, properties and energy changes. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

A periodic table and other reference material are provided in the Resource Booklet L2–CHEMR.

If you need more room for any answer, use the extra space provided at the back of this booklet.

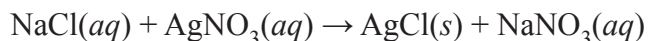
Check that this booklet has pages 2–16 in the correct order and that none of these pages is blank.

Do not write in any margins (✂/✂/✂). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

## QUESTION ONE

Sodium chloride, NaCl, is used as an antiseptic and antimicrobial agent. In analytical chemistry, it is often reacted with silver nitrate, AgNO<sub>3</sub>, shown below.



- (a) When silver nitrate, AgNO<sub>3</sub>, is added to 73.0 g of sodium chloride, NaCl, 81.8 kJ of energy is released.

Calculate the  $\Delta_r H$  for the above reaction.

$$M(\text{NaCl}) = 58.4 \text{ g mol}^{-1}$$

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- (b) (i) Identify which substance below matches the information provided in the table by placing it into the correct row.

**Zinc (Zn)**      **Ammonia (NH<sub>3</sub>)**      **Diamond (C)**      **Sodium chloride (NaCl)**

| Solid type          | Melting point (°C) | Substance selected |
|---------------------|--------------------|--------------------|
| 3D Covalent Network | 3550               |                    |
| Ionic               | 801                |                    |
| Metallic            | 420                |                    |
| Molecular           | -78                |                    |

- (ii) Relate the bonding and structure in ionic and molecular solids to their relative melting points.

In your answer:

- describe the bonding and structure in ionic and molecular solids
- explain what the melting point of a solid indicates about the strength of forces between its particles
- link the strength of forces between the particles to their relative melting points.

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- Diamond is very hard and can only be scratched by a substance equally as hard as itself. Gold, however, is malleable and ductile, and is used to craft intricate shapes and patterns.

Gold, Au, malleable and ductile: \_\_\_\_\_

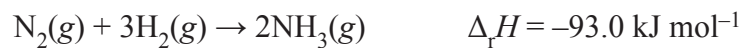
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- (d) The development of the Haber-Bosch process, shown in the reaction below, is historically significant.



Calculate the average bond energy of the  $\text{N}\equiv\text{N}$  bond in  $\text{N}_2$ , using the average bond energies listed in the table below for this reaction between nitrogen,  $\text{N}_2$ , and hydrogen,  $\text{H}_2$ , that produces ammonia,  $\text{NH}_3$ .

| Bond | Bond energy (kJ mol <sup>-1</sup> ) |
|------|-------------------------------------|
| H–H  | 436                                 |
| N–H  | 391                                 |

|                            |                       |                                                                                |
|----------------------------|-----------------------|--------------------------------------------------------------------------------|
| $\text{N} \equiv \text{N}$ | $\text{H} - \text{H}$ | $\begin{array}{c} \text{H} - \text{N} - \text{H} \\   \\ \text{H} \end{array}$ |
|----------------------------|-----------------------|--------------------------------------------------------------------------------|

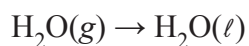
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## QUESTION TWO

- (a) (i) Identify whether each of the statements apply to endothermic (Endo) or exothermic (Exo) reactions by circling the correct term only.

- The products have more energy than the reactants. **Endo / Exo**
- Energy is released to the surroundings. **Endo / Exo**
- The change in enthalpy ( $\Delta H$ ) for the reaction is positive. **Endo / Exo**

- (ii) State whether the following process is endothermic or exothermic, and give a reason for your choice.




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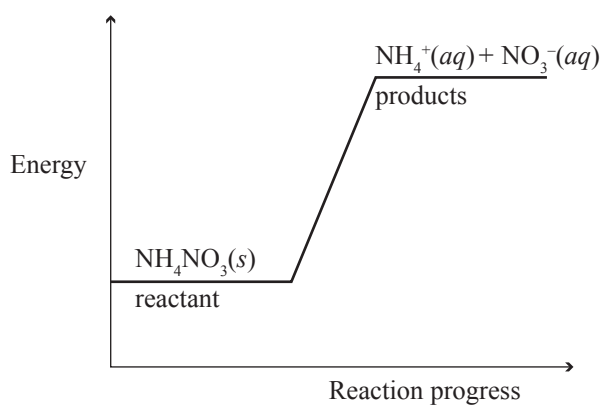
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Ammonium nitrate,  $\text{NH}_4\text{NO}_3$ , is used in first aid to treat injuries. The energy change in the reaction is shown in the diagram below.



- (iii) Is the reaction in the graph above absorbing energy from the surroundings or releasing energy to the surroundings?

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- (iv) Circle the correct option for identification of the enthalpy change of this reaction ( $\Delta_r H$ ):

$\Delta_r H < 0$ , negative

$\Delta_r H > 0$ , positive

- (b) All three of the compounds given in the table below contain polar bonds, but only two of them are polar molecules.

| Methanol                                                                                               | Tetrachloromethane                                                                                        | Water                        |
|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|------------------------------|
| $  \begin{array}{c}  \text{H} \\    \\  \text{H}-\text{C}-\text{OH} \\    \\  \text{H}  \end{array}  $ | $  \begin{array}{c}  \text{Cl} \\    \\  \text{Cl}-\text{C}-\text{Cl} \\    \\  \text{Cl}  \end{array}  $ | $\text{H}-\text{O}-\text{H}$ |

- (i) Define what makes a chemical bond polar, and give an example from one of the above compounds.

- (ii) Circle the compound in the table above that is the **non-polar** molecule.

- (iii) Use your understanding of structure and bonding to justify your choice of the molecule you circled above.

- (d) What makes sodium chloride, NaCl, soluble in water, but iodine, I<sub>2</sub>, insoluble in water.

- refer to the structure and bonding of each substance
- explain how the substance interacts with water molecules
- include a diagram showing the dissolving of NaCl in water.

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Diagram to show NaCl dissolving in water:

(a) Different forms (allotropes) of carbon have different electrical conductivities. Diamond does not conduct electricity, but graphite is a very good electrical conductor.

In your answer:

- You may include a diagram to support your answer.

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- (b) Combustion is a chemical reaction in which a substance combines with oxygen and produces heat.

When ethanol,  $\text{C}_2\text{H}_5\text{OH}$ , is combusted with oxygen,  $\text{O}_2$ , carbon dioxide,  $\text{CO}_2$ , and water,  $\text{H}_2\text{O}$ , are produced.



- (i) Calculate the mass of ethanol,  $\text{C}_2\text{H}_5\text{OH}$ , that must react to release 17 500 kJ of energy.

$$M(\text{C}_2\text{H}_5\text{OH}) = 46.7 \text{ g mol}^{-1}$$

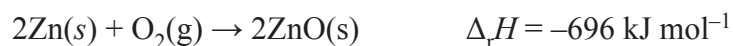
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- (ii) Calculate the energy change when 187 g of zinc oxide,  $\text{ZnO}$ , is produced in the reaction below between zinc,  $\text{Zn}$ , and oxygen,  $\text{O}_2$ .



$$M(\text{ZnO}) = 81.4 \text{ g mol}^{-1}$$

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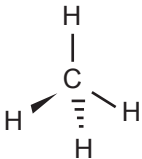
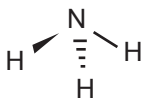
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Question Three continues  
on the next page.

- (c) Draw the Lewis structure (electron dot diagram) for each of the following molecules, and give their shapes.

| Molecule        | CO <sub>2</sub> | Cl <sub>2</sub> O | BF <sub>3</sub> |
|-----------------|-----------------|-------------------|-----------------|
| Lewis structure |                 |                   |                 |
| Name of shape   |                 |                   |                 |

- (d) The table gives information relating to the shape of each molecular substance.

| Solid name      | Methane                                                                            | Ammonia                                                                              |
|-----------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| Shape diagram   |  |  |
| Bond angle      | 109.5°                                                                             | 109.5°                                                                               |
| Molecular shape | Tetrahedral                                                                        | Trigonal pyramid                                                                     |

Compare the two shapes and explain the factors that contribute to:

- arrangement around the central atom
- molecular shape.

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