

91203



Draw a cross through the box (\boxtimes) if you have NOT written in this booklet



Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 2 Classical Studies 2025 91203 Examine socio-political life in the classical world

Credits: Six

Achievement	Achievement with Merit	Achievement with Excellence
Examine socio-political life in the classical world.	Examine, in-depth, socio-political life in the classical world.	Examine, with perception, socio-political life in the classical world.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ONE of the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

Do not write in the margins (1/////2). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

INSTRUCTIONS

Answer ONE of the questions below with reference to a **classical civilisation**. This may include, but is not limited to, a city-state, republic, or empire.

You must answer using paragraphs.

QUESTIONS (Choose ONE)

- 1. Explain how a woman's role reflected her status in a classical civilisation.
- 2. In what ways did a socio-political context lead to significant reforms in a classical civilisation?
- 3. How did public events strengthen identity in a classical civilisation?
- **4.** Explain how a conflict in a classical civilisation impacted the balance of power.

PLANNING

You should aim to write a concise	answer of no m	nore than 4–5 pa	ages. The qual	ity of your	writing is
more important than the length of	your answer.				

Support your answer with primary-source evidence.

Question number:	
Classical civilisation:	
Begin your answer here:	

Extra space if required. Write the question number(s) if applicable.

QUESTION NUMBER		write the question number(s) if applicable.	
NUMBER	'		

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