

SUPERVISOR'S USE ONLY

Tirohia te uhi o muri e kitea ai te
whakapākehātanga o tēnei uhi

2

91231M



Tuhia he (X) ki te pouaka mēnā
kāore koe i tuhi kōrero ki tēnei puka

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Ngā Kōrero o Mua, Kaupae 2, 2025

91231M Te mātai i ngā puna o tētahi tūāhuatanga o mua e
tāpua ana ki ngā tāngata o Aotearoa

Ngā whiwhinga: E whā

Paetae	Kaiaka	Kairangi
Te mātai i ngā puna o tētahi tūāhuatanga o mua e tāpua ana ki ngā tāngata o Aotearoa.	Te mātai i ngā puna o tētahi tūāhuatanga o mua e tāpua ana ki ngā tāngata o Aotearoa, kia hōhonu.	Te mātai i ngā puna o tētahi tūāhuatanga o mua e tāpua ana ki ngā tāngata o Aotearoa, kia tōtōpū.

Tirohia kia kitea ai e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei
runga i tēnei whārangi.

Me whakamātau koe i ngā tūmahi KATOAA kei tēnei pukapuka.

Tangohia te Pukapuka Rauemi 91231MR i te puku o tēnei pukapuka.

Ki te hiahia wāhi atu anō koe mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia kia kitea ai e tika ana te raupapatanga o ngā whārangi 2–15 kei roto i tēnei pukapuka, ka mutu,
kāore tētahi o aua whārangi i te takoto kau.

Kaua e tuhi i ngā paenga (///). Ka poroa aua wāhanga ka mākahia ana te pukapuka.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE HEI TE MUTUNGA O TE WHAKAMĀTAUTAU.

- whakaaro koe ki tua atu o ngā pārongo e mārama pū ana i ngā puna, e puta ai ō whakataunga
- aro ki te/ngā pātai e hāngai ana, ka toko ake pea i te hinengaro o te tumu kōrero o mua nā ngā puna, hei whakatewhatewhatanga atu anō pea
- whakaaro ki te kaitito i te puna me te take i titoa ai.

INSTRUCTIONS

Read the **Introduction** in the resource booklet before analysing **Sources A–H**. The introduction will provide a context for your examination of the sources.

In your answers, you should (where appropriate):

- go beyond the immediately obvious information in the sources, in order to draw conclusions
- note relevant question(s) that the sources might raise in a historian's mind, that may be investigated further
- consider who created the source, and for what purpose.

QUESTION ONE

Why was the Kīngitanga or Māori King movement established? Use evidence from the **Introduction** and at least TWO of **Sources A–C** to support your answer.

I pēhea te panonitanga, te pūmautanga rānei o ngā tirohanga ki te Kīngitanga, i te rerenga o te wā? Whakamahia ngā taunakitanga mai i ngā puna e RUA o **Ngā Puna D ki te G** hei tautoko i tō tuhinga, ka mutu, me kaua e iti iho i ngā puna e rua.

How did perspectives on the Kīngitanga or Māori King movement change or continue over time? Use evidence from at least TWO of **Sources D–G** to support your answer.

Mātaitia te whaitake o **Ngā Puna A me B** ki ngā tumu kōrero o mua. Whakaarohia ngā ariā o mua pēnei i te takune, i te hihiko, tae atu hoki/rānei ki te horopū, hei tautoko i tō tuhinga.

Examine the usefulness for historians of **Sources A and B**. Consider historical concepts, such as intent, motivation, and /or reliability, to support your answer.

**He whārangi anō ki te hiahiatia.
Tuhia te tau tūmahi mēnā e hāngai ana.**

TE TAU
TŪMAHI

Extra space if required.
Write the question number(s) if applicable.

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English translation of the wording on the front cover

Level 2 History 2025

91231M Examine sources of an historical event that is of significance to New Zealanders

Credits: Four

91231M

Paetae	Kaiaka	Kairangi
Examine sources of an historical event that is of significance to New Zealanders.	Examine, in depth, sources of an historical event that is of significance to New Zealanders.	Comprehensively examine sources of an historical event that is of significance to New Zealanders.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91231MR from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

Do not write in the margins (////////). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.