SUPERVISOR'S USE ONLY

91238



Draw a cross through the box (☒) if you have NOT written in this booklet



**Mana Tohu Mātauranga o Aotearoa** New Zealand Qualifications Authority

### Level 2 Health 2025

# 91238 Analyse an interpersonal issue(s) that places personal safety at risk

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence	
Analyse an interpersonal issue(s) that places personal safety at risk.	Analyse in depth, an interpersonal issue(s) that places personal safety	Analyse comprehensively, an interpersonal issue(s) that places	
places personal salety at risk.	at risk.	personal safety at risk.	

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

#### You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91238R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (1/1/1/2). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

#### **INSTRUCTIONS**

In this examination, you are required to analyse the issue of **power imbalance in relationships**.

Read **Resource Booklet 91238R** before answering the question in this booklet. Refer to the resource material, as well as your own knowledge about the personal, interpersonal, and societal factors surrounding power imbalance, to support your analysis when answering all parts of the question.

Space for planning your answers is provided below.

#### **DEFINITION: Power imbalance**

A power imbalance occurs when one person or group holds more influence and control over another in a relationship or a group dynamic.

PLANNING

#### **QUESTION**

Refer to the scenario on page 2 of the resource booklet, and  $\bf Resources~A~to~C$ , when completing all parts of the question.

/:\	Democrack (Huma)
(i)	Personal (Hugo):
(ii)	Interpersonal (Hugo, Sally, and others):
()	
(iii)	Societal (community):

(i)	impacted, d	l Sally's powe lirectly and ind	directly, in th	e <b>short term</b>		ry 3 Well-bell	ig codia i
(ii)	If Hugo and impacted, d	l Sally's powe	r imbalance directly, in th	continues, ex e <b>long term</b> .	plain how Sal	ly's well-bein	g could b
(ii)	If Hugo and impacted, d	Sally's powe	r imbalance directly, in th	continues, ex e <b>long term</b> .	plain how Sal	ly's well-bein	g could b
(ii)	If Hugo and impacted, d	Sally's powe	r imbalance directly, in th	continues, ex e <b>long term</b> .	plain how Sal	ly's well-bein	g could b
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(ii)	If Hugo and impacted, d	I Sally's powe	er imbalance directly, in th	continues, exe long term.	plain how Sal	ly's well-bein	g could b

(c)	(i)	Recommend a <b>personal</b> OR <b>interpersonal</b> health-enhancing strategy that could promote the well-being of individuals who are directly and indirectly affected by the power imbalance in Hugo and Sally's relationship.  In your answer, you should explain:  how overall well-being is enhanced how the strategies relate to the influences and consequences.					

indiv	ommend a <b>societal</b> health-enhancing strategy that could promote the well-being viduals who are directly and indirectly affected by the power imbalance in Hugo a y's relationship.
In yo	our answer, you should explain:
•	how overall well-being is enhanced
•	how the strategies relate to the influences and consequences.

## Extra space if required. Write the question number(s) if applicable.

QUESTION NUMBER		<u>-                                      </u>	• • • • • • • • • • • • • • • • • • • •	]
NUMBER				

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