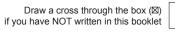
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91251







Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 2 Media Studies 2025

91251 Demonstrate understanding of an aspect of a media genre

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of an aspect of a media genre.	Demonstrate in-depth understanding of an aspect of a media genre.	Demonstrate critical understanding of an aspect of a media genre.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should write an essay on ONE of the five statements in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in the margins (﴿﴿﴿﴿﴿﴾). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

INSTRUCTIONS

Choose ONE media genre.

Write an essay discussing the extent to which you agree or disagree with ONE of the statements below, in relation to an aspect of your chosen media genre.

STATEMENTS (Choose ONE)

- 1. Changes in the audience are what drive changes in the media genre.
- 2. The need for profit means that genres will take very few creative risks.
- 3. A media genre must take on influences from other genre(s) to remain relevant.
- **4.** A genre is successful only when it reflects what audiences are thinking about at the time.
- **5.** As a genre evolves, its conventions will also evolve.

Media genre:					
Statement number:					
		PLANNING			

You should aim to write a concise essay of no more than 4–5 pages. The quality of your writing is more important than the length of your essay.

Make sure you **respond only to your chosen statement** *throughout* your essay, and support your discussion with **evidence** from media text(s) and/or other sources, which may include your own production experience.

Begin your essay here:					

QUESTION NUMBER		<u>- </u>	• • • • • • • • • • • • • • • • • • • •]
NUMBER				

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