SUPERVISOR'S USE ONLY

91279



Draw a cross through the box (☒) if you have NOT written in this booklet



Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 2 Social Studies 2025

91279 Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas.	Demonstrate in-depth understanding of conflict(s) arising from different cultural beliefs and ideas.	Demonstrate comprehensive understanding of conflict(s) arising from different cultural beliefs and ideas.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the task in this booklet.

Pull out Resource Booklet 91279R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

Do not write in the margins (1/1/1/2). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

INSTRUCTIONS

Read the information in the resource booklet about **Australia's 'right to disconnect' legislation**, and use it to respond to the task below.

Use **relevant social studies concepts** and **specific evidence/examples** from the resources to support your response.

TASK: CONFLICT ARISING FROM DIFFERENT CULTURAL BELIEFS AND IDEAS

- (a) Describe the nature and cause of the conflict surrounding Australia's 'right to disconnect' legislation (begin your answer on page 4).
- (b) Describe TWO of the individuals/groups involved in the conflict and their points of view, values, and perspectives (begin your answer on page 5).
- (c) Explain how BOTH social forces in Resources C and D have contributed to the conflict (begin your answer on page 6).
- (d) Evaluate the relative effect(s) of EACH of these social forces on the conflict, and conclude which social force is the *most* influential in resolving it (begin your answer on page 8).

PLANNING

Remember: Use **relevant social studies concepts** and **specific evidence/examples** from the resources in your responses.

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