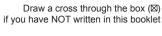
SUPERVISOR'S USE ONLY

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91304







Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 2 Home Economics 2025

91304 Evaluate health promoting strategies designed to address a nutritional need

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Evaluate health promoting strategies designed to address a nutritional need.	Evaluate, in depth, health promoting strategies designed to address a nutritional need.	Critically evaluate health promoting strategies designed to address a nutritional need.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91304R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in the margins (1/1/1/2). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

INSTRUCTIONS

Read **Resource Booklet 91304R**. Use the information to evaluate the effectiveness of the health promotion strategies to reduce the cost of food in the school canteen and increase fruit and vegetable options.

Include relevant examples from the resource booklet when answering ALL parts of the question in this booklet.

QUESTION

(a) Explain the benefits and limitations of **Group One's strategy** (survey and posters) for each of the following factors.

Social			
Benefits:			
Limitations:			

Economic					
Benefits:					
Limitations:					
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(b)

Social	
Benefits:	
Limitations: _	
Economic	
Economic	
Benefits:	
Benefits:	
Benefits:	
Benefits:	
Benefits:	

Environmental (physical access to the guest speakers) Benefits: Limitations:

(c)

Social			
Benefits:			
l imitations:			
Limitations.			
Economic			
Benefits:			
Benefits:			

Environmental (physical access to the school garden)

Benefits:			
Limitations:			
Limitations.			

In vo	our answer, you should:
•	consider the attitudes and values of the people involved
•	discuss the models of health promotion (page 2 of the resource booklet).

Answer space continues on the next page ➤

Extra space if required. Write the question number(s) if applicable.

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