

91304



Draw a cross through the box (☒)  
if you have NOT written in this booklet

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**Mana Tohu Mātauranga o Aotearoa**  
New Zealand Qualifications Authority

## Level 2 Home Economics 2025

### 91304 Evaluate health promoting strategies designed to address a nutritional need

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Evaluate health promoting strategies designed to address a nutritional need.	Evaluate, in depth, health promoting strategies designed to address a nutritional need.	Critically evaluate health promoting strategies designed to address a nutritional need.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Pull out Resource Booklet 91304R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in the margins (// // //). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**INSTRUCTIONS**

Read **Resource Booklet 91304R**. Use the information to evaluate the effectiveness of the health promotion strategies to reduce the cost of food in the school canteen and increase fruit and vegetable options.

Include relevant examples from the resource booklet when answering ALL parts of the question in this booklet.

**QUESTION**

- (a) Explain the benefits and limitations of **Group One's strategy** (survey and posters) for each of the following factors.

**Social**

Benefits: \_\_\_\_\_

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Limitations: \_\_\_\_\_

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**Economic**

Benefits: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Limitations: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Environmental (physical access to the survey and posters)**

Benefits: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Limitations: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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- (b) Explain the benefits and limitations of **Group Two's strategy** (guest speakers) for each of the following factors.

**Social**

Benefits: \_\_\_\_\_

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Limitations: \_\_\_\_\_

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**Economic**

Benefits: \_\_\_\_\_

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Limitations: \_\_\_\_\_

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**Environmental (physical access to the guest speakers)**

Benefits: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Limitations: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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- (c) Explain the benefits and limitations of **Group Three's strategy** (developing a school garden) for each of the following factors.

**Social**

Benefits: \_\_\_\_\_

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Limitations: \_\_\_\_\_

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**Economic**

Benefits: \_\_\_\_\_

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Limitations: \_\_\_\_\_

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**Environmental (physical access to the school garden)**

Benefits: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Limitations: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- In your answer, you should:



Answer space continues  
on the next page ➤



**Extra space if required.**  
**Write the question number(s) if applicable.**

QUESTION  
NUMBER

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QUESTION  
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