

91395



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Level 3 Classical Studies 2025

### 91395 Analyse the significance of a work(s) of art in the classical world

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Analyse the significance of a work(s) of art in the classical world.	Analyse, in-depth, the significance of a work(s) of art in the classical world.	Analyse, with perception, the significance of a work(s) of art in the classical world.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ONE of the questions in this booklet.**

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

Do not write in the margins (///). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**INSTRUCTIONS**

Answer ONE of the questions below with reference to one or more **classical art works or buildings**.

You must answer using paragraphs.

**QUESTIONS** (Choose ONE)

1. Discuss the extent to which idealism could be used to describe the style of one or more classical art works.
2. Discuss the extent to which conflict was a focus of one or more classical art works.
3. Discuss the significance of narrative as a feature of one or more classical art works.
4. Discuss the extent to which political and/or religious beliefs influenced the form and function of one or more classical art works.

## PLANNING

Support your answer with evidence from one or more classical art works or buildings.

Classical art work(s) or building(s): \_\_\_\_\_













**Extra space if required.  
Write the question number(s) if applicable.**

QUESTION  
NUMBER

Extra space if required.  
Write the question number(s) if applicable.

[illegible]

