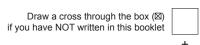


91403







**Mana Tohu Mātauranga o Aotearoa** New Zealand Qualifications Authority

### **Level 3 Economics 2025**

# 91403 Demonstrate understanding of macro-economic influences on the New Zealand economy

Credits: Six

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of macro-economic influences on the New Zealand economy.	Demonstrate in-depth understanding of macro-economic influences on the New Zealand economy.	Demonstrate comprehensive understanding of macro-economic influences on the New Zealand economy.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

#### You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–16 in the correct order and that none of these pages is blank.

Do not write in the margins (1/1/1/2). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

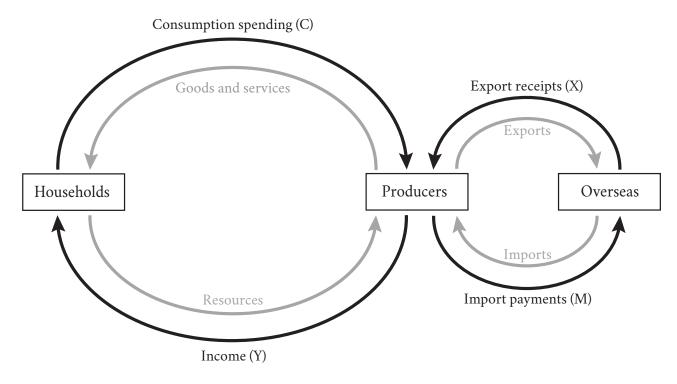
### QUESTION ONE: External influences on trade and employment

(a)

(i)



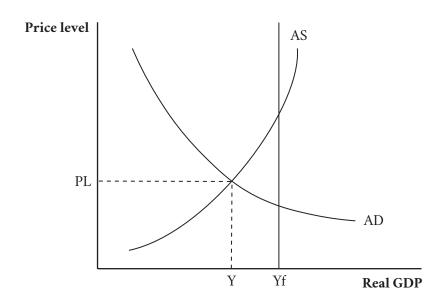
### Model One: A simple circular flow model of New Zealand producers, households, and the overseas sector



Using Model One above, explain how a recession in China and Australia could negatively affect New Zealand's economy.

)	Explain how a recession in both China and Australia could negatively affect the New Zealand Government's macroeconomic goal of a balanced current account. In your answer, refer to the components of the current account, and relevant flows from Model One on page 2.

### Graph One: The New Zealand economy



- (b) (i) On Graph One above, show the effect on the New Zealand economy of China and Australia being in recession. Label all changes, including to the recessionary gap.
  - (ii) Using your changes to Graph One, explain how China and Australia entering a recession could affect the New Zealand Government's goal of full employment.

Answer space continues on the next page ➤

Zeala	in why a recession in and's current account. ge 2.	In your answer	, refer to the resou	irce material abo	ove and Model O

### QUESTION TWO: Fiscal policy decisions and economic growth

a)	Referring to the multiplic final effect of a \$9.97b in growth. Assume that the margin	ncrease in health and	d education spendin	

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Assume the predicted fall in visitor spending decreases export receipts by the same amount.

(b)	(i)	Use the MPS of 0.15 to calculate the final change in real GDP from the fall in export receipts.
	(ii)	Referring to your calculation in (i) above, the multiplier, and the resource material, explain the final effect of a decrease in export receipts on real GDP and economic growth.

Question continues on the next page ➤

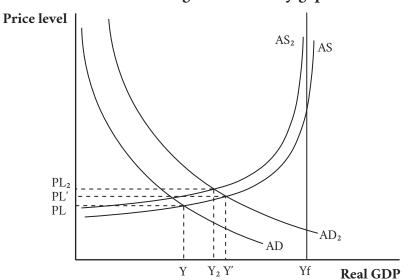
both the increased spending on health and education and the increas

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# QUESTION THREE: Impact of expansionary monetary policy on price stability and employment under different recessionary gaps

(a)	Explain how expansionary monetary policy affects interest rates in New Zealand.

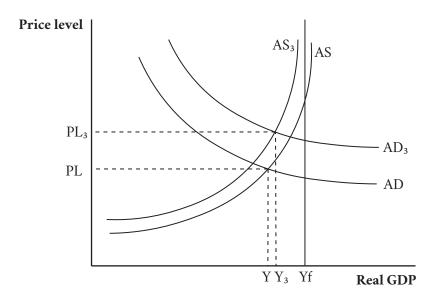
## Graph Two: The New Zealand economy with a large recessionary gap



(b)	(i)	Referring to Graph Two above, explain how expansionary monetary policy will affect
		households, businesses, and inflation.

(ii)	Referring to Graph Two on page 10, explain how a depreciation of the exchange rate will
	affect inflation.
	$\Big( egin{array}{c}  ext{Question continues on the next page}  ightharpoonup \Big)$

# Graph Three: The New Zealand economy with a small recessionary gap



(c)

Explain the effectiveness of expansionary monetary policy on lowering unemployment when New Zealand has different recessionary gaps.  In your answer, refer to Graph Two and Graph Three.						

# Extra space if required. Write the question number(s) if applicable.

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NOMBER			

### Extra space if required. Write the question number(s) if applicable.

QUESTION NUMBER		write the question number(s) if applicable.	
NUMBER	'		

#### Acknowledgements

Material from the following sources has been adapted for use in this assessment:

#### **Question One**

Econfix. (2019). AS Revision – TWI and Floating Exchange Rates. https://econfix.wordpress.com/2019/10/01/as-revision-twi-and-floating-exchange-rates/

#### **Question Two**

The Treasury. (2024). Budget Economic and Fiscal Update 2024. https://www.treasury.govt.nz/publications/efu/budget-economic-and-fiscal-update-2024. CC-BY-4.0

The Treasury. (2024). *Budget at a Glance*. https://budget.govt.nz/budget/2024/at-a-glance/health-education.htm. CC-BY-4.0. McCulloch, Craig. (2024). Tourists will have to pay \$100 to enter NZ. *Stuff.co.nz*. https://www.rnz.co.nz/news/national/526894/tourists-will-have-to-pay-100-to-enter-nz

Klingensmith, J. Zachary. (n.d). *Introduction to Macroeconomics*. https://psu.pb.unizin.org/introductiontomacroeconomics. CC-BY-SA-4.0.

#### **Question Three**

Reserve Bank of New Zealand. (2024). *Monetary Policy Statement November 2024*. https://www.rbnz.govt.nz/hub/publications/monetary-policy-statement/2024/monetary-policy-statement-291124

Reserve Bank of New Zealand. (2024). *The Official Cash Rate*. https://www.rbnz.govt.nz/monetary-policy/about-monetary-policy/the-official-cash-rate