

Draw a cross through the box (☒) if you have NOT written in this booklet

91427





Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 3 Geography 2025

91427 Demonstrate understanding of how a cultural process shapes geographic environment(s)

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of how a cultural process shapes geographic environment(s).	Demonstrate in-depth understanding of how a cultural process shapes geographic environment(s).	Demonstrate comprehensive understanding of how a cultural process shapes geographic environment(s).

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt BOTH parts of the question in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

Do not write in the margins (﴿﴿﴿﴿﴿﴾). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION

Nam	e a geographic environment AND a cultural process to use to answer both parts of the question:
Geo	graphic environment:
Cult	ural process:
(a)	Use the space on page 3 to draw an annotated map(s) and/or diagram(s) to explain how your chosen cultural process has impacted on your chosen geographic environment .
(b)	How does the cultural process operate to create impacts on people in the geographic environment?
	 Your response to part (b) should include: how the operation of the cultural process has created impacts on people links between the elements of the cultural process to draw conclusions integrated comprehensive supporting case study evidence. Begin your response to part (b) on page 4. You may use the space below to plan your response.
	PLANNING

MAP/DIAGRAM

Title:

Begin your response to part (b) here:	

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NOMBER			

QUESTION NUMBER		<u>- </u>	• • • • • • • • • • • • • • • • • • • •]
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NUMBER	L		
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QUESTION NUMBER		write the question number(s) if applicable.	
NUMBER	'		