

91436



Draw a cross through the box (☒) if you have NOT written in this booklet



**Mana Tohu Mātauranga o Aotearoa** New Zealand Qualifications Authority

### **Level 3 History 2025**

# 91436 Analyse evidence relating to an historical event of significance to New Zealanders

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Analyse evidence relating to an historical event of significance to New Zealanders.	Analyse, in depth, evidence relating to an historical event of significance to New Zealanders.	Comprehensively analyse evidence relating to an historical event of significance to New Zealanders.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

#### You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91436R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

Do not write in the margins (﴿﴿///﴿/). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

#### **INSTRUCTIONS**

**QUESTION ONE: Cause and effect** 

Read ALL the sources in the resource booklet before you begin answering the questions in this booklet.

What led to the fou	unding of Te Rōpū Wāhine Māor	ri Toko i te Ora, the Māori	Women's Welfare League
(MWWL) in 1951?	Use evidence from the Introdu	ction and Sources A-E	to support your argument.

#### **QUESTION TWO: Continuity and change**

In what ways do the perspectives towards wāhine Māori in **Sources E–H** demonstrate the historical concept of continuity and change?

You may use evidence from any of the other sources to support your argument.				

#### **QUESTION THREE: Significance**

How do **Sources H–L** show the extent to which Mira Szászy is a significant historical figure in New Zealand?

You may use evidence from any of the other sources to support your argument.			

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NUMBER			

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