

SUPERVISOR'S USE ONLY

Tirohia te uhi o muri e kitea ai te
whakapākehātanga o tēnei uhi

3

91439M



Tuhia he (X) ki te pouaka mēnā
kāore koe i tuhi kōrero ki tēnei puka

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Ngā Kōrero o Mua, Kaupae 3, 2025

91439M Te tātari i tētahi ia tāpua o mua me te/ngā tōpana i
whakaaweawe i taua ia

Ngā whiwhinga: E ono

Paetae	Kaiaka	Kairangi
Te tātari i tētahi ia tāpua o mua me te/ ngā tōpana i whakaaweawe i taua ia.	Te tātari i tētahi ia tāpua o mua me te/ ngā tōpana i whakaaweawe i taua ia, kia hōhonu.	Te tātari i tētahi ia tāpua o mua me te/ ngā tōpana i whakaaweawe i taua ia, kia tōtōpū.

Tirohia kia kitea ai e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei
runga i tēnei whārangi.

Me tuhi koe i TĒTAHI tuhinga ā-kura ki roto i tēnei pukapuka.

Ki te hiahia wāhi atu anō koe mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia kia kitea ai e tika ana te raupapatanga o ngā whārangi 2–23 kei roto i tēnei pukapuka, ka mutu,
kāore tētahi o aua whārangi i te takoto kau.

Kaua e tuhi i ngā paenga (///). Ka poroa aua wāhanga ka mākahia ana te pukapuka.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE HEI TE MUTUNGA O TE WHAKAMĀTAUTAU.

NGĀ TOHUTOHU

Tuhia tētahi tuhinga ā-kura e ariari ana, kua āta tohea hoki tōna kaupapa, e pā ana ki TĒTAHI ia tāpua o mua kua mātaihia e koe, mā te whakamahi i te tūmahi kei raro nei.

Tuhia te ia o mua kua kōwhiria e koe ki te pouaka kei raro nei.

Whakamaheretia tō tuhinga ā-kura ki te whārangi 4. Me tīmata tō tuhinga ā-kura ki te whārangi 6.

TE TŪMAHI TUHINGA Ā-KURA

Arotakehia ngā tōpana e RUA i whakaaweawe rā i tētahi ia tāpua o mua. Ko tēhea te tōpana hirahira *ake*, ā, he aha ai?

Te ia o mua: _____

INSTRUCTIONS

Write a concise and well argued essay on ONE significant historical trend that you have studied, using the question below.

Write your chosen historical trend in the box below.

Plan your essay on page 5. Begin your essay on page 7.

ESSAY QUESTION

Evaluate TWO forces that influenced a significant historical trend. Which was the *more* important force and why?

Historical trend: _____

TE WHAKAMAHERE

PLANNING

Me whai koe ki te tuhi i tētahi tuhinga ā-kura e ariari ana, kāore e neke atu ana i te 5–6 whārangi te roa. He whakahirahira ake te kounga o tāu e tuhi ai, tēnā i te roa o tō tuhinga.

Me tīmata tō tuhinga ā-kura ki konei:

You should aim to write a concise essay of no more than 5–6 pages. The quality of your writing is more important than the length of your essay.

Begin your essay here:

Blank lined area for writing.

**He whārangi anō ki te hiahiatia.
Tuhia te tau tūmahi mēnā e hāngai ana.**

TE TAU
TŪMAHI

Extra space if required.
Write the question number(s) if applicable.

[illegible]

**He whārangi anō ki te hiahiatia.
Tuhia te tau tūmahi mēnā e hāngai ana.**

TE TAU
TŪMAHI

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

**He whārangi anō ki te hiahiatia.
Tuhia te tau tūmahi mēnā e hāngai ana.**

TE TAU
TŪMAHI

Extra space if required.
Write the question number(s) if applicable.

[illegible]

Level 3 History 2025

91439M Analyse a significant historical trend and the force(s) that influenced it

Credits: Six

Achievement	Achievement with Merit	Achievement with Excellence
Analyse a significant historical trend and the force(s) that influenced it.	Analyse, in depth, a significant historical trend and the force(s) that influenced it.	Comprehensively analyse a significant historical trend and the force(s) that influenced it.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Write ONE essay in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–23 in the correct order and that none of these pages is blank.

Do not write in the margins (//////). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.