

91474



Draw a cross through the box (☒) if you have NOT written in this booklet



Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 3 English 2025

91474 Respond critically to significant aspects of unfamiliar written texts through close reading, supported by evidence

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
	Respond critically and convincingly to significant aspects of unfamiliar written texts through close reading, supported by evidence.	Respond critically and perceptively to significant aspects of unfamiliar written texts through close reading, supported by evidence.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91474R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

Do not write in the margins (﴿﴿﴿﴿﴿﴾). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE

Refer to Text A, "Lippy", on page 2 of the resource booklet.				
Discuss the ways in which storytelling is explored in the passage, referring to at least TWO specific aspects of written texts.				

QUESTION TWO

					_			_
ource bookle	f the reso	70 F ar	on na	"Meteorite"	R	Teyt	fer to	R۶
onice pookie	1 1115 1530	JE J UI	ULLDO	METERNIE	. D.	ICVI	וכו נט	175

scuss the ways the writer explores their emotions, referring to at least TWO specific aspects of itten texts.					

QUESTION THREE

Compare how the writers make sense of life, referring to at least ONE specific aspect of written texts used in each text.					

NUMBER	L		
NOMBER			

QUESTION NUMBER		•	` ,	
NUMBER				

NUMBER	L		
NOMBER			

QUESTION NUMBER		write the question number(s) if applicable.	
NUMBER	· ·		