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Mana Tohu Mātauranga o Aotearoa

New Zealand Qualifications Authority

Level 3 Physics 2025

91524 Demonstrate understanding of mechanical systems

Credits: Six

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of mechanical systems.	Demonstrate in-depth understanding of mechanical systems.	Demonstrate comprehensive understanding of mechanical systems.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Make sure that you have Resource Booklet L3–PHYSR.

In your answers use clear numerical working, words, and/or diagrams as required.

Numerical answers should be given with an appropriate SI unit.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in the margins (✂✂✂). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: MOMENTUM AND CIRCULAR MOTION

Titan is the largest of Saturn's moons. For the sake of this question, you can ignore the gravitational effects of the other moons of Saturn and the rest of the objects in the solar system, and assume that Titan is in a perfectly circular orbit.

Mass of Saturn: 5.68×10^{26} kg

Radius of Saturn: 5.82×10^7 m

Mass of Titan: 1.35×10^{23} kg

Distance between the centres of mass of Saturn and Titan: 1.22×10^9 m

https://science.nasa.gov/wp-content/uploads/2023/07/titan_carousel2.jpg

- (a) Show that the centre of mass of Saturn and Titan is 2.90×10^5 m from the centre of Saturn.

- (b) Two ice particles around Saturn move toward each other, as shown below. Particle A has a mass of 2.45 kg and a velocity of 8.00 m s^{-1} ; particle B has a mass of 3.20 kg and a velocity of 15.0 m s^{-1} . The particles collide and stick together without losing any mass.

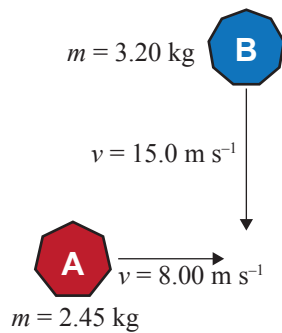


Diagram:

*If you need to redraw your response,
use the diagram on page 9.*

Calculate the size and direction of the momentum of the two particles when they are stuck together.

Determine the direction relative to the initial velocity of particle A.

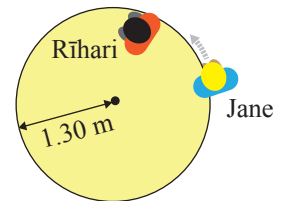
A diagram may assist your answer.

QUESTION TWO: ROTATIONAL MOTION

Rīhari and Jane are playing on a roundabout (sometimes known as a merry-go-round) in the local playground. The roundabout has a radius of 1.30 m. Rīhari stands on the roundabout whilst Jane pushes on it to make it spin as shown in the diagram. Starting from rest Jane steadily accelerates the roundabout so that it takes 12.0 s to make 4.00 rotations.

- (a) Show that the angular velocity of the roundabout after the 12.0 s is 4.19 rad s^{-1} .

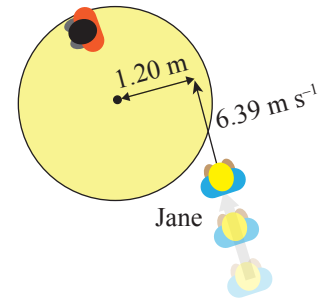
<https://www.findtheneedle.co.uk/companies/yates-playgrounds/products/playground-roundabout-design-and-manufacture1>



- (b) Rīhari then drags his foot along the ground to bring the roundabout to a stop over 19.2 s.

Calculate the average torque exerted to slow the roundabout, if the roundabout and Rīhari have a rotational inertia of 430 kg m^2 .

- (c) Jane has a mass of 52.0 kg. She runs at 6.39 m s^{-1} and jumps onto the stationary roundabout, close to the edge, landing 1.20 m from the axis of rotation, as indicated in the diagram. This causes the roundabout to rotate slowly.



The roundabout and Rīhari have a rotational inertia of 430 kg m^2 .

The rotational inertia of a point mass is $I = mr^2$.

Calculate the angular velocity of the roundabout after Jane has jumped on.

- (d) Later, Rīhari and Jane are both standing on the edge of the roundabout while it is rotating at a constant angular velocity.

Rīhari moves inwards, towards the centre of the roundabout.

Explain the effect this has on the rotational energy of the system.

QUESTION THREE: SIMPLE HARMONIC MOTION

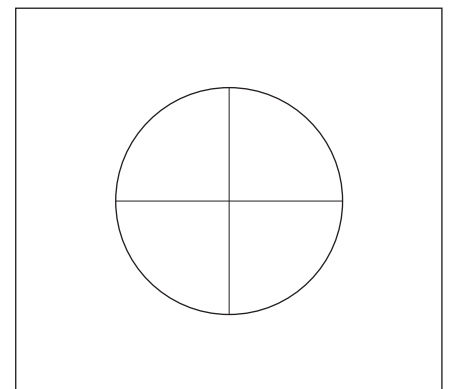
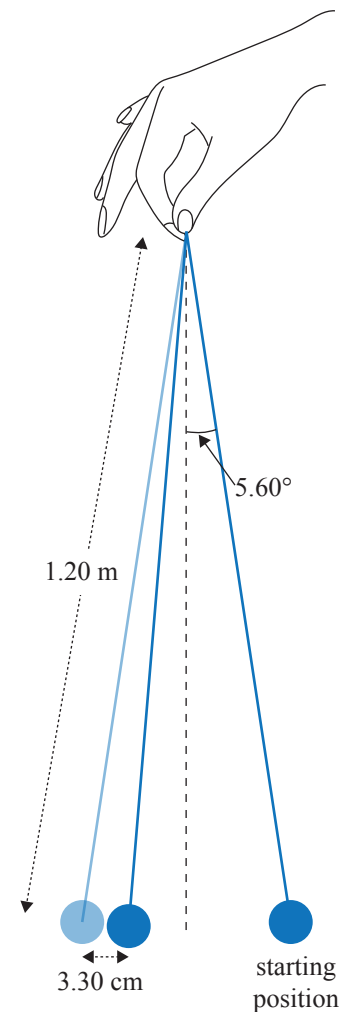
Rihari is playing with a ball on a string and lets it swing as a pendulum. It is 1.20 m from the fixed point of the string to the centre of mass of the ball. The top of the string is held, and the ball is released from the starting position at an angle of 5.60° from the vertical. The mass of the string is insignificant compared to the mass of the ball.

- (a) Show that the maximum displacement of the ball is 0.117 m.

- (b) Show that the angular frequency of the ball's motion is 2.86 rad s^{-1} .

- (c) After the ball is released from the starting position, calculate the time it will take for the ball to reach a point 3.30 cm before its next stationary position, as shown on the diagram.

A reference circle may be used to calculate your answer.

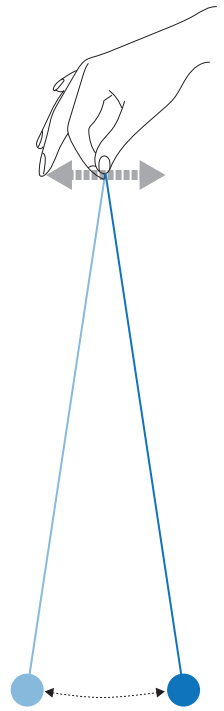


If you need to redraw your response, use the diagram on page 9.

- (d) Rīhari holds the end of the string between his fingers, and moves his hand horizontally from side to side. He notices that at a certain frequency of movement, the ball will oscillate with a very large amplitude.

Explain why this occurs.

Your answer should include both force and energy considerations.



SPARE DIAGRAMS

If you need to redraw your response to Question One (b), use the diagram below. Make sure it is clear which answer you want marked.

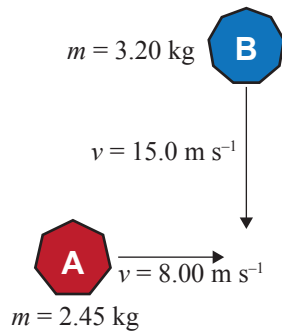
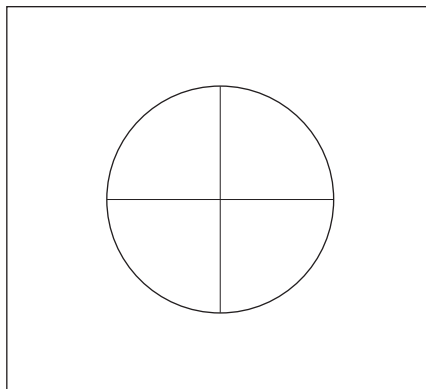


Diagram:

If you need to redraw your response to Question Three (c), use the diagram below. Make sure it is clear which answer you want marked.



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Write the question number(s) if applicable.**

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