

91533



Draw a cross through the box (☒)
 if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
 New Zealand Qualifications Authority

Level 3 Chinese 2025

91533 Demonstrate understanding of a variety of extended spoken Chinese texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Chinese texts.	Demonstrate clear understanding of a variety of extended spoken Chinese texts.	Demonstrate thorough understanding of a variety of extended spoken Chinese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Chinese. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (✂✂✂). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: 更多音乐会 (More concerts)

Listen to Nikau and Mia's conversation about Mia's recent concert-going experience. Refer to the passage in your answer to Question One.

Glossed vocabulary

澳大利亚 Àodàliyǎ Australia

LISTENING NOTES

QUESTION ONE

Based on Nikau and Mia's conversation, should New Zealand host more concerts? Use evidence from the passage to explain your answer.

SECOND PASSAGE: 假期在中国 (Holiday in China)

Listen to Koa and his teacher's podcast about Koa's experience as a New Zealand high school student on exchange in China. Refer to the passage in your answer to Question Two.

Glossed vocabulary

毛利	Máolì	Māori
龙舟队	lóngzhōu duì	dragon boating team
端午节	duānwǔ jié	Dragon Boat Festival
比赛	bǐsài	competition

LISTENING NOTES

Explain the reasons why Koa enjoyed his time in China. Use evidence from the passage to support your answer.

THIRD PASSAGE: 在中国训练 (Training in China)

Listen to Oscar's podcast about living in China for a month and playing badminton. Refer to the passage in your answer to Question Three.

Glossed vocabulary

羽毛球	yǔmáoqiú	badminton
比赛	bǐsài	competition

LISTENING NOTES

How did Oscar's attitude toward his badminton performance change when he was in China? Why? Use the information from the passage to justify your answer.

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

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