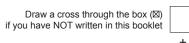
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91533







**Mana Tohu Mātauranga o Aotearoa** New Zealand Qualifications Authority

## Level 3 Chinese 2025

# 91533 Demonstrate understanding of a variety of extended spoken Chinese texts

Credits: Five

| Achievement  | Achievement with Merit   | Achievement with Excellence   |  |
|--|--|---|--|
| Demonstrate understanding of a variety of extended spoken Chinese texts. | Demonstrate clear understanding of a variety of extended spoken Chinese texts. | Demonstrate thorough understanding of a variety of extended spoken Chinese texts. |  |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

#### You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Chinese. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (﴿﴿ ﴿ ﴿ ﴾). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

#### FIRST PASSAGE: 更多音乐会 (More concerts)

Listen to Nikau and Mia's conversation about Mia's recent concert-going experience. Refer to the passage in your answer to Question One.

| <b>Glossed</b> | vocab | ulary |
|----------------|-------|-------|
|----------------|-------|-------|

澳大利亚 Àodàlìyǎ Australia

| LISTENING NOTES |
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#### **QUESTION ONE**

| Based on Nikau and Mia's conversation, should New Zealand host more concerts? Use evidence from the passage to explain your answer. |  |  |  |
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#### SECOND PASSAGE: 假期在中国 (Holiday in China)

Listen to Koa and his teacher's podcast about Koa's experience as a New Zealand high school student on exchange in China. Refer to the passage in your answer to Question Two.

#### **Glossed vocabulary**

| 毛利 | Máolì | Māori |
|----|-------|-------|
|    |       |       |

龙舟队 lóngzhōu duì dragon boating team 端午节 duānwǔ jié **Dragon Boat Festival** 

比赛 bĭsài competition

| LISTENING NOTES    |  |
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| Chinese 91533 2025 |  |

#### **QUESTION TWO**

| Explain the reasons why Koa enjoyed his time in China. Use evidence from the passage to support your answer. |  |  |  |  |
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### THIRD PASSAGE: 在中国训练 (Training in China)

Listen to Oscar's podcast about living in China for a month and playing badminton. Refer to the passage in your answer to Question Three.

#### **Glossed vocabulary**

| 羽毛球 | yǔmáoqiú | badminton   |
|-----|----------|-------------|
| 比赛  | bĭsài    | competition |

| LISTENING NOTES |  |
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#### **QUESTION THREE**

| How did Oscar's attitude toward his badminton performance change when he was in China? Why? Use the information from the passage to justify your answer. |  |  |  |  |
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# Extra space if required. Write the question number(s) if applicable.

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