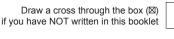
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91538







Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 3 Cook Islands Māori 2025

91538 Demonstrate understanding of a variety of extended spoken Cook Islands Māori texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Cook Islands Māori texts.	Demonstrate clear understanding of a variety of extended spoken Cook Islands Māori texts.	Demonstrate thorough understanding of a variety of extended spoken Cook Islands Māori texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Cook Islands Māori. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori o Aotearoa, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (﴿﴿ ﴿ ﴿ ﴾). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: Komakoma'anga Kuki (Kuki Convos)

'Akarongo kia Tōmāti e uiui nei kiā Rangi ki runga 'i tāna podcast. Tā'anga'anga 'i te tua ki roto 'i tā'au pa'u'anga ki te Ui'anga Ta'i.

Listen to Tōmāti interviewing Rangi on his podcast. Use the passage to answer Question One.

Glossed	Vocabulary
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'apinga 'aka'oro transport mataku daunting

LISTENING NOTES	

QUESTION ONE

Ko 'ai te pupu tangata e 'akakoro'ia nei nō te 'akarongorongo atu 'i tēia komakoma'anga podcast?				
Who is the target audience for this podcast?				
'E a'a tā te aronga 'akarongorongo ka tāmou mai mei tēia podcast? Tā'anga'anga 'i te tua 'e turu 'i tō'ou au manako.				
What can listeners learn from this podcast? Use evidence from the passage to support your answer.				

SECOND PASSAGE: STEM – Nō te taieni, tekinōritī, 'enitinia, 'ē te mātemātika (STEM – Science, technology, engineering, and mathematics)

'Akarongo 'i te pukapuka'anga 'i rotopū 'ia Zara rāua ko Abraham. Tā'anga'anga 'i te tua ki roto 'i tā'au pa'u'anga ki te Ui'anga Rua.

Listen to Zara and Abraham's conversation. Use the passage to answer Question Two.

Glossed Vocabulary

ngākau toa resilience tūranga rangatira prestigious

LISTENING NOTES		

QUESTION TWO

n feel about what Zai	ra told him? U	se evidence fro	om the passa	ge to suppo
<i>ōʻou au manako.</i> n young people learn wer.	from the Coc	obots? Use ev	idence from t	he passage

THIRD PASSAGE: Tārekareka'anga Tipōti Kūki 'Airani (Cook Islands Games)

'Akarongo 'i te pukapuka'anga 'i rotopū 'iā Mana 'i Nū Tīreni 'ē Toa 'i Rarotonga. Tā'anga'anga 'i te tua ki roto 'i tā'au pa'u'anga ki te Ui'anga Toru.

Listen to the conversation between Mana in New Zealand and Toa in Rarotonga. Use the passage to answer Question Three.

LISTENING NOTES	

QUESTION THREE

answ	sporting events impressed Toa, and why? Use evidence from the passage to suppor er.
	te tūranga ō Mana 'i tōna mātakitaki'anga 'i te au tārekaraka Kūki 'Airani? Tā'anga'a 'ei turu i tō'ou au manako
<i>te tua</i> What	te tūranga ō Mana 'i tōna mātakitaki'anga 'i te au tārekaraka Kūki 'Airani? Tā'anga'a 'ei turu i tō'ou au manako. impact has watching the Cook Islands Games had on Mana? Use evidence from the ge to support your answer.
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Extra space if required. Write the question number(s) if applicable.

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