

91538



Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa

New Zealand Qualifications Authority

# Level 3 Cook Islands Māori 2025

## 91538 Demonstrate understanding of a variety of extended spoken Cook Islands Māori texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Cook Islands Māori texts.	Demonstrate clear understanding of a variety of extended spoken Cook Islands Māori texts.	Demonstrate thorough understanding of a variety of extended spoken Cook Islands Māori texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Each of the questions in this assessment requires you to listen to a passage in Cook Islands Māori. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori o Aotearoa, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (X/X/X). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**FIRST PASSAGE: *Komakoma'anga Kuki* (Kuki Convos)**

*'Akarongo kia Tōmāti e uiui nei kiā Rangi ki runga 'i tāna podcast. Tā'anga'anga 'i te tua ki roto 'i tā'au pa'u'anga ki te Ui'anga Ta'i.*

Listen to Tōmāti interviewing Rangi on his podcast. Use the passage to answer Question One.

**Glossed Vocabulary**

'apinga 'aka'oro	transport
mataku	daunting

**LISTENING NOTES**

## QUESTION ONE

- (a) Ko 'ai te pupu tangata e 'akakoro'ia nei nō te 'akarongorongo atu 'i tēia komakoma'anga podcast?

Who is the target audience for this podcast?

- (b) 'E a'a tā te aronga 'akarongorongo ka tāmou mai mei tēia podcast? Tā'anga'anga 'i te tua 'ei turu 'i tō'ou au manako.

What can listeners learn from this podcast? Use evidence from the passage to support your answer.

**SECOND PASSAGE: STEM – Nō te taieni, tekinōritī, ‘enitīnia, ‘ē te mātemātika**  
**(STEM – Science, technology, engineering, and mathematics)**

*‘Akarongo ‘i te pukapuka‘anga ‘i rotopū ‘ia Zara rāua ko Abraham. Tā‘anga‘anga ‘i te tua ki roto ‘i tā‘au pa‘u‘anga ki te Ui‘anga Rua.*

Listen to Zara and Abraham’s conversation. Use the passage to answer Question Two.

**Glossed Vocabulary**

ngākau toa	resilience
tūranga rangatira	prestigious

**LISTENING NOTES**

(a) 'E a'a te manako o Abraham nō runga 'i tā Zara 'i 'akakite kiā ia? Tā'anga'anga 'i te tua 'ei turu i tō'ou au manako.

**THIRD PASSAGE: *Tārekareka‘anga Tipōti Kūki ‘Airani* (Cook Islands Games)**

*‘Akarongo ‘i te pukapuka‘anga ‘i rotopū ‘iā Mana ‘i Nū Tīreni ‘ē Toa ‘i Rarotonga. Tā‘anga‘anga ‘i te tua ki roto ‘i tā‘au pa‘u‘anga ki te Ui‘anga Toru.*

Listen to the conversation between Mana in New Zealand and Toa in Rarotonga. Use the passage to answer Question Three.

**LISTENING NOTES**



Extra space if required.  
Write the question number(s) if applicable.

QUESTION  
NUMBER

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