

91541



Draw a cross through the box (☒) if you have NOT written in this booklet

+



Mana Tohu Mātauranga o Aotearoa

New Zealand Qualifications Authority

# Level 3 Cook Islands Māori 2025

**91541 Demonstrate understanding of a variety of extended written and/or visual Cook Island Māori texts**

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Cook Islands Māori texts.	Demonstrate clear understanding of a variety of extended written and/or visual Cook Islands Māori texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Cook Islands Māori texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91541R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori o Aotearoa, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (▨). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**QUESTION ONE: *Kai tārērē ‘āpi’i* (School exam results)**

*Tatau ‘i te tua A ‘i runga ‘i te kapi 2 ‘ē te 3 ‘ō te puka turuturu. Tā‘anga‘anga ‘i te reira nō te pa‘u atu ‘i te Ui‘anga Ta‘i.*

Read Text A on pages 2 and 3 of the resource booklet. Use the text to answer Question One.

- (a) *‘Akamārama mai ‘i te tū o Myra rāua ko Liam nō runga i tā rāua ‘i rauka nō te NCEA.*  
Explain Myra’s and Liam’s feelings about their NCEA results.

Myra:

---

---

---

---

---

---

---

---

Liam:

---

---

---

---

---

---

---

---

- (b) *‘E a’a tā Liam rāua ko Myra ka tāmou mai mei tēta’i ki tēta’i? Tā’anga’anga ‘i te tua ‘ei turu ‘i tā’au pa’u’anga.*

What can Myra and Liam learn from each other? Support your answer with evidence from the text.

*Tā Myra ka tāmou mai mei kō ia Liam:*

What Myra can learn from Liam:

---

---

---

---

---

---

---

---

*Tā Liam ka tāmou mai mei kō ia Myra:*

What Liam can learn from Myra:

---

---

---

---

---

---

---

---

**QUESTION TWO: *Kimikimi'anga moni nā te 'āpi'i* (School fundraising)**

*Tatau 'i te tua B 'i runga 'i te kapi 4 'ē te 5 'ō te puka turuturu. Tā'anga'anga 'i tē reira nō te pa'u atu 'i te Ui'anga Rua.*

Read Text B on pages 4 and 5 of the resource booklet. Use the text to answer Question Two.

- (a) *'Akamārama mai ē, ka 'akapē'ea tēia kimikimi'anga moni.*

Explain how the fundraiser works.

---

---

---

---

---

---

---

---

---

---

- (b)

**QUESTION THREE: ‘E tumu manako pu‘apinga (An important issue)**

*Tatau ‘i te tua C ‘i runga ‘i te kapi 6 ‘ē te 7 ‘ō te puka turuturu. Tā‘anga‘anga ‘i te reira nō te pa‘u atu ‘i te Ui‘anga Toru.*

Read Text C on pages 6 and 7 of the resource booklet. Use the text to answer Question Three.

- (a) ‘E a‘a te ‘akakoro‘anga ‘ō tēia pukaka‘anga?

What is the purpose of the discussion?

---

---

---

---

---

---

---

---

---

---

- (b) *‘Akamārama mai ē, ‘e a’a tā Keu rāua kō Tere ‘i mārama nō runga ‘i te tāporoporo‘anga marae moana. ‘Ea’a te tūkē ‘ē ‘ea’a te tūranga ‘āiteite ‘i tō rāua manako? Tā‘anga‘anga ‘i te tua ‘ei turu ‘i tō‘ou manako.*

Explain the approaches that Keu and Tere have to marine conservation. What are the differences and/or similarities? Use evidence from the text to support your answer.

Extra space if required.  
Write the question number(s) if applicable.

QUESTION  
NUMBER

91541