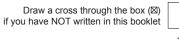
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91543







Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 3 French 2025

91543 Demonstrate understanding of a variety of extended spoken French texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence	
Demonstrate understanding of a variety of extended spoken French texts.	Demonstrate clear understanding of a variety of extended spoken French texts.	Demonstrate thorough understanding of a variety of extended spoken French texts.	

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in French. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (﴿﴿﴿﴿﴿﴾). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: *Un nouveau supermarché à Toulouse* (A new supermarket in Toulouse)

Listen to a radio report about a new supermarket called Super Tout Nu. Refer to the passage in your answer to Question One.

Glossed vocabulary

l'emballage packaging

en vrac loose, or not in a packet

la poubelle rubbish bin

LISTENING NOTES	
	https://stock.adobe.com/nz/1071840097

QUESTION ONE

vviiat is th	e aim of the Super T	out ivu superm	arker?		
Using info	rmation from the pas	ssage, explain v	why customers	would choose t	o shop there.

SECOND PASSAGE: Une émission (A TV show)

Listen to an interview with Emma, a student, about her experiences on a recent TV show. Refer to the passage in your answer to Question Two.

Glossed vocabulary

 $remonter\ le\ temps \qquad \ \ to\ go\ back\ in\ time$

la menuiserie carpentry

ia menaiserie	carpentry	
LISTENING NOTES		
	https://www.programme-tv.net/news/tv/344475-lecole-a-remonter-le-temps-concept-participants-presentateur-les-premieres-infos-sur-la-nouvel emission-de-m6/	le-

QUESTION TWO

according to the passage, what is the concept of this TV show?
explain what Emma gained from participating in the show.

THIRD PASSAGE: On prend le train (Taking the train)

Listen to a report about taking the train. Refer to the passage in your answer to Question Three.

Glossed vocabulary

Transilien the commuter rail network serving Paris and the surrounding region

la banquette seat on a train

la personne prioritaire someone who needs a seat, perhaps because they are elderly,

pregnant, or disabled

LISTENING NOTES	

QUESTION THREE

)	Explain what commuters are experiencing on the trains.				
)	What is Transilien's solution, and who does it target?				

Extra space if required. Write the question number(s) if applicable.

QUESTION NUMBER			
NUMBER			
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