

91556



Draw a cross through the box (☒)
if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 3 Japanese 2025

91556 Demonstrate understanding of a variety of extended written and/or visual Japanese texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Japanese texts.	Demonstrate clear understanding of a variety of extended written and/or visual Japanese texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Japanese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91556R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (✂✂✂). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: すんでいる人のいけん (What the locals think)

Read Text A on page 3 of the resource booklet.

- (a) Based on information in the image and comments, what advice could be given to someone visiting this town?

- (b) How do the local people feel about the impact of tourism on their town?

QUESTION TWO: しょうらいのために (For my future)

Read Text B on pages 4 and 5 of the resource booklet.

- (a) How likely is it that Takashi's attitude has changed after talking to Amelia? Use information from the text to support your answer.

- (b) Explain how Amelia's actions show what she cares about.

QUESTION THREE: 「こくさい^{しんりん}森林デー」のさくぶんコンクール
(International Forest Day essay competition)

Read Text C on page 6 of the resource booklet.

- (a) Explain Hēmi's reaction when he saw the painting.

- (b) How effective is Hēmi's essay in promoting awareness of the importance of forests? Support your answer with reference to the text.

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

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