

91674



Draw a cross through the box (X) if you have NOT written in this booklet

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**Mana Tohu Mātauranga o Aotearoa**  
New Zealand Qualifications Authority

## Level 2 Lea Faka-Tonga 2025

### 91674 Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters

Credits: Five

| Achievement  | Achievement with Merit   | Achievement with Excellence   |
|--|--|---|
| Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters. | Demonstrate clear understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters. | Demonstrate thorough understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Each of the questions in this assessment requires you to listen to a passage in Lea Faka-Tonga. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Lea Faka-Tonga.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

Do not write in the margins (/////////). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**FIRST PASSAGE: *Ongoongo lelei* (Good news)**

Listen to a conversation between a school principal and a student. Refer to the passage in your answer to Question One.

**Glossed vocabulary**

|            |                              |
|------------|------------------------------|
| laulōtaha  | outstanding or one of a kind |
| manavasiʻi | worried or concerned         |
| matanga    | crowd or audience            |

**LISTENING NOTES**





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The assessment continues on the following page.**

**SECOND PASSAGE: *Ko e fakafehoanaki* (The comparison)**

Listen to a conversation between two friends. Refer to the passage in your answer to Question Two.

**Glossed vocabulary**

|         |                                |
|---------|--------------------------------|
| mahu    | rich in resources or plentiful |
| toumu'a | front yard                     |
| toumui  | backyard                       |

**LISTENING NOTES**







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The assessment continues on the following page.**

**THIRD PASSAGE: *Ngāue faka'aho 'i 'api* (Doing chores)**

Listen to two students talking after school. Refer to the passage in your answer to Question Three.

**Glossed vocabulary**

tukunoa'i      to leave it alone or let it be

**LISTENING NOTES**





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**Write the question number(s) if applicable.**

QUESTION  
NUMBER

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Write the question number(s) if applicable.**

QUESTION  
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