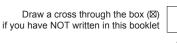
SUPERVISOR'S USE ONLY

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91674







Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 2 Lea Faka-Tonga 2025

91674 Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Lea Faka-Tonga. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Lea Faka-Tonga.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

Do not write in the margins (﴿﴿///﴿﴿). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: Ongoongo lelei (Good news)

Listen to a conversation between a school principal and a student. Refer to the passage in your answer to Question One.

Glossed vocabulary

laulotaha outstanding or one of a kind

manavasi'i worried or concerned matanga crowd or audience

LIS	STENING NOTES

QUESTION ONE

	uhinga 'oku fie talanoa ai 'a e pule ako' kia 'Aná?
Why does the	he principal want to speak with 'Ana?
Fakamatala ongoʻi pehē	a'i mai 'a e ongo'i 'a 'Ana ki he faingamālie na'e foaki ange ma'aná. Ko e hā na ā aí? 'Omai ha ngaahi fakatātā mei' he talanoa' ke poupou ki ho'o talí.
	Ana feel about the opportunity, and why does she feel this way? Use example e to support your answer.

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SECOND PASSAGE: Ko e fakafehoanaki (The comparison)

Listen to a conversation between two friends. Refer to the passage in your answer to Question Two.

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VI.	USS	cu	V U U C	เมน	ıaı v

mahu rich in resources or plentiful

toumuia front yard toumui backyard

LISTENING NOTES		

QUESTION TWO

	fakatātā mei' he talanoa' ke poupou ki hoʻo talí. Explain how New Zealand and Tonga differ in terms of food. Use examples from the passage to support your answer.				
	Ko e hā e ongoʻi ʻa Paula ki he hiki ʻo nofo ʻi Tongá? Fakamatalaʻi hoʻo tali´ pea ʻomi ha ngaahi fakatātā ke poupou ki hoʻo talí.				
	What are Paula's thoughts about possibly moving to Tonga? Provide an explanation and support it with evidence from the passage.				

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THIRD PASSAGE: Ngāue faka'aho 'i 'api (Doing chores)

Listen to two students talking after school. Refer to the passage in your answer to Question Three.

tukunoa'i to leave it alone or let it be

LISTENING NOTES	

QUESTION THREE

Do you t	nink that Sione's	daily chores will	take longer to (complete than	lane's? Explain w
	Use examples fr				anes: Explain w
	u nai e fakaʻuhin ke poupou ki hoʻ		tione ki he ngāu	é? 'Omai ha ng	gaahi fakatātā me
talanoa' Do Jane	ke poupou ki hoʻ	o talí.			gaahi fakatātā me m the passage to
talanoa' Do Jane	ke poupou ki ho	o talí.			
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Extra space if required. Write the question number(s) if applicable.

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QUESTION NUMBER		Write the question number(3) if applicable.	
NUMBER	· ·		