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Draw a cross through the box (☒)
if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 Education for Sustainability 2025

91733 Demonstrate understanding of initiatives that contribute to a sustainable future

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of initiatives that contribute to a sustainable future.	Demonstrate in-depth understanding of initiatives that contribute to a sustainable future.	Demonstrate comprehensive understanding of initiatives that contribute to a sustainable future.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the task in this booklet.

Pull out Resource Booklet 91733R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in the margins (///). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Plan your answers in the box below. Your planning will not be marked.

PLANNING

Resource Booklet 91733R contains resources describing initiatives by organisations that promote sustainable practices and outcomes:

- **Initiative A:** New Zealand's Tourism Sustainability Commitment
- **Initiative B:** Tourism and artificial intelligence

Refer to BOTH resources in response to the task that begins on page 4.

Use the following aspects of sustainability in your response as directed in the task.

Environmental – this aspect acknowledges the need to enhance and maintain the biophysical systems that sustain all life on Earth. It includes the structure and function of natural ecosystems and the interactions between them and people, and calls for guardianship/kaitiakitanga of our environment.

Social – this aspect acknowledges the need for equity within and between generations, and within and between ethnic and social groups. It includes people's mental and physical well-being, and the cohesion of their communities, based on a fair distribution of resources.

Cultural – this aspect acknowledges the need to nourish and share attitudes and values that represent diverse worldviews, and the political need for all people to express their views freely and to participate in decision-making. Addressing these needs can build resilience for the future.

Economic – this aspect acknowledges the interactions of humans with the natural environment in using resources to create goods and services that add value to their lives. It acknowledges that resource use and waste disposal must occur within the capacity of our planet. It encourages a fair trading system that equitably distributes benefits and costs. It further encourages innovation and creativity in developments that lead to a sustainable future.

Use the following Māori concepts and values related to the environment in your response as directed in the task.

Waiora – the deep connection between human well-being and the health of the environment, especially water. It reflects the idea that caring for nature – particularly wai (water) – is essential for life, health, and prosperity.

Taonga – the treasures passed down through generations. These can include physical objects, cultural knowledge, language, values, and practices that are of deep significance to Māori and are protected and respected.

Manaakitanga – the practice of showing care, respect, and hospitality. It reflects a spirit of generosity and reciprocity between people, communities, and the environment.

Kaitiakitanga – the guardianship and stewardship of the environment and resources. It involves caring for and protecting the natural world for current and future generations, guided by Māori values and responsibilities.

TASK

- (a) (i) State the intended outcome of each initiative described in the resource booklet.

Initiative A:

Initiative B:

- In your response, refer to the Māori concepts (such as waiora, taonga, manaakitanga, and kaitiakitanga).

Initiative A: _____

- In your response, refer to the Māori concepts (such as waiora, taonga, manaakitanga, and kaitiakitanga).

- consider the wider implications for sustainability of each initiative
- state which initiative you think is more effective for sustainable tourism
- explain why it is more effective for a sustainable future, using evidence from the resource booklet
- suggest improvements or additional strategies to enhance its success.

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

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