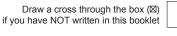
SUPERVISOR'S USE ONLY

91955







Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 1 Chinese (Mandarin) 2025

91955 Demonstrate understanding of spoken Chinese (Mandarin) related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken Chinese (Mandarin) related to everyday	Demonstrate sound understanding of spoken Chinese (Mandarin) related to	Demonstrate thorough understanding of spoken Chinese (Mandarin) related to
contexts.	everyday contexts.	everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Chinese (Mandarin). You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third, and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English or te reo Māori.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (﴿﴿﴿﴿﴿﴾). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: 电话留言 (Phone message)

Listen to Xiaomei's phone message about her experience at the airport. Refer to the passage in your answer to Question One.

Glossed vocabulary	
--------------------	--

这次 zhè cì this time

LISTENING NOTES	

QUESTION ONE

Describe the eve	ent Xiaomei w	vill miss, and	how she co	uld have avo	oided missir	ng it.
Describe the eve	ent Xiaomei w	vill miss, and	how she cor	uld have avo	oided missir	ng it.
Describe the eve	ent Xiaomei w	rill miss, and	how she cou	uld have avo	oided missir	ng it.
Describe the eve	ent Xiaomei w	rill miss, and	how she cou	uld have avo	oided missir	ng it.
Describe the eve	ent Xiaomei w	rill miss, and	how she co	uld have avo	oided missir	ng it.
Describe the eve	ent Xiaomei w	vill miss, and	how she cou	uld have avo	oided missir	ng it.
Describe the eve	ent Xiaomei w	vill miss, and	how she con	uld have avo	oided missir	ng it.
Describe the eve	ent Xiaomei w	vill miss, and	how she cou	uld have avo	oided missir	ng it.
Describe the eve	ent Xiaomei w	vill miss, and	how she cou	uld have avo	oided missir	ng it.
Describe the eve	ent Xiaomei w	vill miss, and	how she cou	uld have avo	oided missir	ng it.
Describe the even	ent Xiaomei w	vill miss, and	how she col	uld have avo	oided missir	ng it.
Describe the even	ent Xiaomei w	vill miss, and	how she cou	uld have avo	oided missir	ng it.
Describe the even	ent Xiaomei w	vill miss, and	how she col	uld have avo	oided missir	ng it.
Describe the even	ent Xiaomei w	vill miss, and	how she col	uld have avo	oided missir	ng it.
Describe the even	ent Xiaomei w	vill miss, and	how she col	uld have avo	oided missir	ng it.

SECOND PASSAGE: 聊天 (Chat)

Listen to a conversation between Xiao Hong and Ben about the Spring Festival. Refer to the passage in your answer to Question Two.

Glossed vocabulary

打扫 dǎ sǎo clean

LISTENING NOTES

QUESTION TWO

Why is the Spring	g Festival of cultu	ıral significand	e to Xiao Hong	g's family?	
	-	•			

THIRD PASSAGE: 对话 (Dialogue)

Listen to a conversation between Li Ming and Lan Lan about going to New Zealand. Refer to the passage in your answer to Question Three.

Glossed vocabulary

假期	jiàqī	holiday
问	wèn	ask

LISTENING NOTES		

QUESTION THREE

What are Lan	Lan's sugges	stions, and h	now would yo	ou describe	Li Ming's a	attitude tov	wards t
What are Lan	Lan's sugges	etions, and h	now would yo	ou describe	Li Ming's a	attitude to\	wards t
What are Lan	Lan's sugges	itions, and h	now would yo	ou describe	Li Ming's a	attitude tov	wards t
What are Lan	Lan's sugges	itions, and h	now would yo	ou describe	Li Ming's a	attitude to	wards t
What are Lan	Lan's sugges	stions, and h	now would yo	ou describe	Li Ming's a	attitude tov	wards t
What are Lan	Lan's sugges	stions, and h	now would yo	ou describe	Li Ming's a	attitude tov	wards t
What are Lan	Lan's sugges	stions, and h	now would yo	ou describe	Li Ming's a	attitude tov	wards t
What are Lan	Lan's sugges	stions, and h	now would yo	ou describe	Li Ming's a	attitude to	wards t
What are Lan	Lan's sugges	stions, and h	now would yo	ou describe	Li Ming's a	attitude to	wards t
What are Lan	Lan's sugges	stions, and h	now would yo	ou describe	Li Ming's a	attitude to	wards t
What are Lan	Lan's sugges	stions, and h	now would yo	ou describe	Li Ming's a	attitude to	wards t
What are Lan	Lan's sugges	stions, and h	now would yo	ou describe	Li Ming's a	attitude tov	wards t
What are Lan	Lan's sugges	stions, and h	now would yo	ou describe	Li Ming's a	attitude tov	wards t
What are Lan	Lan's sugges	stions, and h	now would yo	ou describe	Li Ming's a	attitude tov	wards t

Extra space if required. Write the question number(s) if applicable.

	NUMBER			_	
	NUMBER				
-					
-					
-					
S)					
ဘ					
91955					
-					
-					
-					