

91959



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if you have NOT written in this booklet

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**Mana Tohu Mātauranga o Aotearoa**  
New Zealand Qualifications Authority

## Level 1 Japanese 2025

### 91959 Demonstrate understanding of spoken Japanese related to everyday contexts

Credits: Five

| Achievement  | Achievement with Merit   | Achievement with Excellence   |
|--|--|---|
| Demonstrate understanding of spoken Japanese related to everyday contexts. | Demonstrate sound understanding of spoken Japanese related to everyday contexts. | Demonstrate thorough understanding of spoken Japanese related to everyday contexts. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Each of the questions in this assessment requires you to listen to a passage in Japanese. You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third, and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English or te reo Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

Do not write in the margins (//////). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**FIRST PASSAGE: こんしゅうの しゅうまつ (This weekend)**

Listen to Keanu, a student from Aotearoa New Zealand, talking to his Japanese friend, Akari. Refer to the passage in your answer to Question One.

**Glossed vocabulary**

ピクニック・ブランケット      picnic blanket

**LISTENING NOTES**



**SECOND PASSAGE: さようなら パーティー (Farewell party)**

Ayame, a Japanese student who has been on exchange in Aotearoa New Zealand, is returning to Japan. Listen to the speeches of Ayame and her friend at Ayame's farewell party. Refer to the passage in your answer to Question Two.

**Glossed vocabulary**

J-POP      Japanese pop music

**LISTENING NOTES**



**THIRD PASSAGE:** ぎょう 今日の よてい (Plans for today)

Yūji and his mother are having a discussion, when Yūji gets a text from his friend Arina. Listen to their conversation. Refer to the passage in your answer to Question Three.

**Glossed vocabulary**

から from

**LISTENING NOTES**

(a) Complete the table with information from the passage.

(b) What will Yūji do today, and why?

Please turn over for part (c) ➤

(c) Why are Yūji and his mother having this conversation?

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**Extra space if required.**  
**Write the question number(s) if applicable.**

QUESTION  
NUMBER

**Extra space if required.**  
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