

91975



Draw a cross through the box (X)
if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
 New Zealand Qualifications Authority

Level 1 Spanish 2025

91975 Demonstrate understanding of spoken Spanish related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken Spanish related to everyday contexts.	Demonstrate sound understanding of spoken Spanish related to everyday contexts.	Demonstrate thorough understanding of spoken Spanish related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Spanish. You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third, and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English or te reo Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in the margins (✂✂✂). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: *En la farmacia* (At the pharmacy)

Listen to Thomas talk to a pharmacist while on holiday in Spain. Refer to the passage in your answer to Question One.

Glossed vocabulary

toser	to cough
recomendar	to recommend
el jarabe	cough syrup

LISTENING NOTES

QUESTION ONE

(a) Why did Thomas go to the pharmacy?

(b) Complete the table using information from the passage.

Information about Thomas’s trip to the pharmacy		
	Medicine 1:	Medicine 2:
What two medicines did the pharmacist recommend?		
What do the medicines treat?		
Why are they good recommendations?		
What were the instructions given by the pharmacist when taking the medicine?		
What was the total cost Thomas paid for the items?		

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The assessment continues on the following page.**

SECOND PASSAGE: *El jarabe tapatío y haka – dos bailes tradicionales*
(The jarabe tapatío and haka – two traditional dances)

Listen to Ana and William's conversation about traditional dances. Refer to the passage in your answer to Question Two.

Glossed vocabulary

la guerra	war
el lino	flax
el jarabe tapatío	traditional Mexican dance
el tacón	heel

LISTENING NOTES

QUESTION TWO



A dance group performs the jarabe tapatío.

A kapa haka group performs a haka.

- (a) Why has William been so busy lately?

- (b) Describe the similarities and differences between the jarabe tapatío and the haka.

Similarities: _____

Differences: _____

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The assessment continues on the following page.**

THIRD PASSAGE: *Preparación para los exámenes* (Exam preparation)

Listen to two Argentinian students, Juan and Margarita, discuss their upcoming school exams. Refer to the passage in your answer to Question Three.

Glossed vocabulary

acostumbrarse	get used to
sino que también	but also
irlandés	Irish
las habilidades	skills

LISTENING NOTES

QUESTION THREE

- (a) What types of television series do Juan and Margarita enjoy watching?

- (b) At the beginning of the conversation, do Juan and Margarita feel prepared for their English exam? Why or why not? Use evidence from the passage to support your answers.

Juan: _____

Margarita: _____

- (c) Based on Juan and Margarita's comments, do you think watching television series can be a useful way to study a language?

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

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