SUPERVISOR'S USE ONLY

Tirohia te uhi o muri e kitea ai te whakapākehātanga o tēnei uhi

1

92027M

920275

Tuhia he (☒) ki te pouaka mēnā kāore koe i tuhi kōrero ki tēnei puka

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Ngā Kōrero o Mua, Kaupae 1, 2025

92027M Te whakaatu māramatanga ki ngā tirohanga e pā ana ki tētahi horopaki o mua

Ngā whiwhinga: E rima

Paetae	Kaiaka	Kairangi
Te whakaatu māramatanga ki ngā tirohanga e pā ana ki tētahi horopaki o mua.	Te whakamahuki i ngā tirohanga e pā ana ki tētahi horopaki o mua.	Te mātai i ngā tirohanga e pā ana ki tētahi horopaki o mua.

Tirohia kia kitea ai e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō pukapuka whakauru ki te tau kei runga i tēnei whārangi.

Me whakamātau koe i ngā wāhanga KATOA o te tūmahi kei tēnei pukapuka.

Ki te hiahia wāhi atu anō koe mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia kia kitea ai e tika ana te raupapatanga o ngā whārangi 2–13 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

Kaua e tuhi i ngā paenga (). Ka poroa aua wāhanga ka mākahia ana te pukapuka.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE Ā TE MUTUNGA O TE WHAKAMĀTAUTAU.

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Kāore e whakaaetia ana kia tāruahia tētahi paku wāhanga o tēnei pukapuka ki te kore te Mana Tohu Mātauranga e mātua whakaae.

NGĀ TOHUTOHU

Whakamahia TĒTAHI horopaki o mua kua mātaitia e koe hei whakaoti i te tūmahi kei tēnei pukapuka.

I ō tuhinga, me pēnei koe (i ngā wā e tika ana):

- me whakaaro ki ngā whakapono, ki ngā whakaawenga, me ngā wheako kua whai wāhi pea ki ngā tirohanga e pā ana ki tō horopaki o mua
- me aro ki ngā tirohanga i te horopaki o inamata ME te horopaki o mua e whānui ake ana
- me whakauru i ngā taunakitanga o mua.

TE TŪMAHI

Te horopaki o mua: _____

(a) Tautohua tētahi tangata, tētahi rōpū rānei o te horopaki o mua kua kōwhiria e koe. He aha tōna / tō rātou **tirohanga**?

Te tangata, te rōpū rānei: _____

Te tirohanga: _____

INSTRUCTIONS

Use ONE historical context you have studied to answer the question in this booklet.

In your answers, you should (where appropriate):

- consider the beliefs, motivations, and experiences that may have shaped perspectives on your historical context
- address perspectives from BOTH the immediate and wider historical context
- include historical evidence.

QUESTION

Historical context: _____

(a) Identify an individual or group from your chosen historical context. What was their **perspective**?

Individual or group: _____

Perspective: _____

(b) I pēhea tā TĒTAHI **mahi** (kia maha ake rānei), i whāia rā e te tangata, e te rōpū rānei, i te (a) whakaatu i tōna / tō rātou tirohanga?

(b) How did at least ONE **action** taken by the individual or group in (a) demonstrate their perspective?

(c) Tautohua tētahi tangata kē, tētahi rōpū kē rānei o te horopaki o mua kua kōwhiria e koe. He aha tōna / tō rātou **tirohanga**, ā, e pēhea ana te rerekē o tērā i te tirohanga i tautohua ai i te (a)?

Te tangata, te rōpū rānei:

Te tirohanga:

(c) Identify a different individual or group from your chosen historical context. What was their **perspective** and how does it differ from the perspective identified in (a)?

Individual or group:

Perspective:

(d) I pēhea tā TĒTAHI **mahi** (kia maha ake rānei), i whāia rā e te tangata, e te rōpū rānei, i te (c) whakaatu i tōna / tō rātou tirohanga, ā, e pēhea ana te rerekē o tērā i te / ngā mahi i tautohua ai i te (b)?

(d) How did at least ONE **action** taken by the individual or group in (c) demonstrate their perspective and how does it differ from the action(s) identified in (b)?

He whārangi anō ki te hiahiatia.
Tuhia te tau tūmahi mēnā e hāngai ana.

TE TAU TŪMAHI

Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER

He whārangi anō ki te hiahiatia.
Tuhia te tau tūmahi mēnā e hāngai ana.

TE TAU TŪMAHI

Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER

English translation of the wording on the front cover

Level 1 History 2025

92027M Demonstrate understanding of perspectives on a historical context

Credits: Five

92027M

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of perspectives on a historical context.	Explain perspectives on a historical context.	Examine perspectives on a historical context.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–13 in the correct order and that none of these pages is blank.

Do not write in the margins (). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

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