

92034



Draw a cross through the box (X) if you have NOT written in this booklet

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**Mana Tohu Mātauranga o Aotearoa**  
New Zealand Qualifications Authority

## Level 1 Gagana Sāmoa 2025

### 92034 Demonstrate understanding of written Gagana Sāmoa related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written Gagana Sāmoa related to everyday contexts.	Demonstrate sound understanding of written Gagana Sāmoa related to everyday contexts.	Demonstrate thorough understanding of written Gagana Sāmoa related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 92034R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer in your choice of English, te reo Māori, and/or Gagana Sāmoa. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (✂✂✂). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**QUESTION ONE: *O fea e tatau ona alu i ai Niko?* (Where should Niko go?)**

Read Text A on page 2 of the resource booklet. Use the text to answer Question One.

- (a) O a ni fa'amatalaga tāua e uiga i nofoaga e lua e tataua ona iloa e Niko?

What important information about the two places should Niko know?

- (b) *A fuafua i mea e fiafia i ai Niko, o lē fea e tatau ona ia filifilia? ‘Aiseā?*

Based on Niko's interests, which place should he choose? Why?

**QUESTION TWO: *Vala'auina o la'u uō i le fa'amanatuina o le Aso Sā Pa'epa'e*  
(Inviting a friend to White Sunday)**

Read Text B on page 3 of the resource booklet. Use the text to answer Question Two.

- (a) *Fai mai e ā Tomasi, o le ā le uiga o le Aso Sā Pa'epa'e?*

According to Tomasi, what is the meaning of White Sunday?

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- (b) *O ā ni mea e a'oa'oina mai ai Lauren i ā tatou tū ma aganu'u fa'asāmoa i lenei talanoaga?*

What might Lauren learn about Samoan culture and traditions from this conversation?

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**QUESTION THREE: *O lo'u aso muamua i la'u ā'oga fou i Niu Sila***  
**(My first day at my new school in New Zealand)**

Read Text C on page 4 of the resource booklet. Use the text to answer Question Three.

- (a) *Fa'amatala po'o ā ni lu'itau na feagai ma Manu.*

Describe the challenges Manu faces.

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- (b) *E fa'a'apefea ona fesoasoani mai le tala ini lu'itau o se a'oga fou?*

How does the story help us understand Manu's challenges at the new school?

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(c) *O le ā le tāua o le fa'asoa a Manu i lona aso muamua?*

What is the importance of Manu sharing his experience of his first day?

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**Extra space if required.  
Write the question number(s) if applicable.**

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