

92035



Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Gagana Sāmoa 2025

92035 Demonstrate understanding of spoken Gagana Sāmoa related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken Gagana Sāmoa related to everyday contexts.	Demonstrate sound understanding of spoken Gagana Sāmoa related to everyday contexts.	Demonstrate thorough understanding of spoken Gagana Sāmoa related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Gagana Sāmoa. You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third, and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Gagana Sāmoa. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (//////). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: *Sauniuniga mo le aso ta'alo* (Game day preparations)

Tima is talking to his friend Mona. Refer to the passage in your answer to Question One.

Glossed vocabulary

fa'ai'uga o le vaiaso	the weekend
fa'atauina	to buy
āu mea fa'alogo	earphones

LISTENING NOTES

QUESTION ONE

- (a) *Fa'amatala mai po'o le ā le aogā o lenei talanoaga.*

Explain what the purpose of this conversation is.

- (b) *Fa'amatala mai uiga o Tima i le la talanoaga ma Mona.*

Describe what Tima's character is like in his conversation with Mona.

SECOND PASSAGE: *O le ā se tāpenaga e sili ona lelei mo su'ega*
(How to best prepare for exams)

Two teachers are giving their advice. Refer to the passage in your answer to Question Two.

Glossed vocabulary

tā'ua	to mention
su'e	to find
to'afilemū	a calm, quiet space
faletusi	library

LISTENING NOTES

THIRD PASSAGE: ‘Auai mai i le Pō Fiafia a le a’oga (Come along to Fiafia Night)

Listen to an announcement about a school event. Refer to the passage in your answer to Question Three.

LISTENING NOTES

QUESTION THREE

- (a) *O le ā se a'oa'oga tāua e maua mai e tamaiti i le Pō Fiafia?*

What do the students gain from Fiafia Night?

- (b) *Fa'amatala mai, po'o le ā se aogā mo le fa'atasiga o le Pō Fiafia.*

Explain how the Fiafia Night brings families and the community together.

- (c) *Fa'amatala mai i au lava upu pe aisea e tatau ai i tamaiti ā'oga, mātua, ma faiā'oga ona taumafai e auai i lenei fa'amoemoe.*

Explain why students and teachers should make an effort to join this event.

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

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