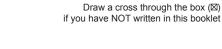
92035







Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 1 Gagana Sāmoa 2025

92035 Demonstrate understanding of spoken Gagana Sāmoa related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence	
Demonstrate understanding of spoken Gagana Sāmoa related to everyday contexts.		Demonstrate thorough understanding of spoken Gagana Sāmoa related to everyday contexts.	

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Gagana Sāmoa. You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third, and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Gagana Sāmoa. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (﴿﴿﴿﴿﴿﴾). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: Sauniuniga mo le aso ta'alo (Game day preparations)

Tima is talking to his friend Mona. Refer to the passage in your answer to Question One.

Glossed	vocabulary
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fa'ai'uga o le vaiaso	the weekend
fa'atauina	to buy

āu mea fa'alogo earphones

LISTENING NOTES	

QUESTION ONE

Explain what the	e purpose of this				
Faʻamatala mai	uiga o Tima i le l	la talanoaga	ma Mona.		
				ith Mona	
Describe what	Tima's character i	is like in his (conversation w	iti i ivioria.	
Describe what	ima's character i	is like in his (conversation w	itii ivioria.	
Describe what	lima's character i	is like in his o	conversation w	uri Moria.	
Describe what	Tima's character i	is like in his o	conversation w	iui Mona.	
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SECOND PASSAGE: O le ā se tāpenaga e sili ona lelei mo su'ega (How to best prepare for exams)

Two teachers are giving their advice. Refer to the passage in your answer to Question Two.

Glossed vocabulary

tā'ua to mention su'e to find

toʻafilemū a calm, quiet space

faletusi library

LISTENING NOTES		

QUESTION TWO

What are th						
O ai le faia	oga e te mulimulita	aʻi i lana fautu	ıaga? 'Aiseā t	oi e te lē fa'a	āogāina ai l	le fautuac
		'amaoniga m	ai le fala e lad	olado al lau i	au	
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a le isi faia Which teac	oga? 'Aumai se fa ner's advice would	you follow?	Why would yo	ou not follow t		acher's a
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a le isi faia Which teac	oga? 'Aumai se fa	you follow?	Why would yo	ou not follow t		acher's a
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THIRD PASSAGE: 'Auai mai i le Pō Fiafia a le a'oga (Come along to Fiafia Night)

Listen to an announcement about a school event. Refer to the passage in your answer to Question Three.

LISTENING NOTES	

QUESTION THREE

	tudents gain from Fiafia Night?	
	ai, poʻo le ā se aogā mo le faʻatasiga o le	
Explain how the	ne Fiafia Night brings families and the co	mmunity together.
Eo'omotolo m	ai i au lava upu pe aisea e tatau ai i tama	oiti ā'aga mātua ma faiā'aga ana
a amataia m aumafai e au	ai i lenei fa'amoemoe.	aili a oga, matua, ma raia oga ona
Explain why s	tudents and teachers should make an ef	fort to join this event.

Extra space if required. Write the question number(s) if applicable.

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