

92038



Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa

New Zealand Qualifications Authority

# Level 1 Lea Faka-Tonga 2025

## 92038 Demonstrate understanding of written Lea Faka-Tonga related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written Lea Faka-Tonga related to everyday contexts.	Demonstrate sound understanding of written Lea Faka-Tonga related to everyday contexts.	Demonstrate thorough understanding of written Lea Faka-Tonga related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 92038R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer in your choice of English, te reo Māori, and/or Lea Faka-Tonga.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (X/X/X). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**QUESTION ONE:** *Uike 'e ua 'o e mālōlō (Two weeks of holiday)*

Read Text A on pages 2 and 3 of the resource booklet.

*Ko hai 'oku' ke pehē na'e fiefia lahi 'i he ki'i tutuku uike 'e ua' pea ko e hā hono 'uhingá? 'Omai ha fakatātā mahino mei' he talanoa' ke ne poupuu'i ho'o talí.*

Who do you feel enjoyed the two-week break the most, and why? Use evidence from the text to support your answer.



**QUESTION TWO: *Tohinoa 'a Pupé* (Pupe's diary)**

Read Text B on page 4 of the resource booklet.

- (a) *Na'e anga fēfē 'a e feinga 'a Pupe ke ne matu'uaki e ngaahi faingata'a hono ma'u 'o e fu'u pa'anga lahi ko eni? Ngāue'aki ha fakatātā mei he talanoa' ke pou pou ki ho'o talí.*

How did Pupe decide to approach the challenge of managing such a large sum of money? Use examples from the text to support your answer.

- (b) *Ko e hā e 'uhinga ne fika 'uluaki ai kia Pupe ke tokoni'i hono fāmili' 'aki 'ene pa'anga na'e ma'u mei he loto', 'i ha toe me'a kehe? Ngāue'aki ha fakatātā mei he talanoa' ke pou pou ki ho'o talī.*

Why did Pupe prioritise helping her family over other potential uses of her lottery winnings? Use examples from the text to support your answer.



**QUESTION THREE: *Kātoanga fai'aho* (A birthday celebration)**

Read Text C on page 5 of the resource booklet.

- (a) *Ko e hā 'a e ongo na'e ma'u 'e he kau fakaafe' 'i he taimi ne nau fakataha ai 'i he fai'aho 'o 'Aná? Na'a' ke'ilo fēfē? 'Omai ha fakatātā mei he talanoa ke poupou ki ho'o talí.*

What was the atmosphere like as the invitees gathered for 'Ana's birthday? How do you know this? Use examples from the text to support your answer.

- (b) 'Oku ke pehē na'e lava lelei mo fakafiefia 'a e fai'ahó? Fakamatala'i ho'o tali 'aki ha fakatātā mei he talanoá.

Do you think the birthday celebration was successful? Explain your answer giving examples from the text.



Extra space if required.  
Write the question number(s) if applicable.

QUESTION  
NUMBER

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