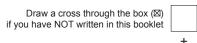
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92039







Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 1 Lea Faka-Tonga 2025

92039 Demonstrate understanding of spoken Lea Faka-Tonga related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken	Demonstrate sound understanding	Demonstrate thorough understanding
Lea Faka-Tonga related to everyday	of spoken Lea Faka-Tonga related to	of spoken Lea Faka-Tonga related to
contexts.	everyday contexts.	everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Lea Faka-Tonga. You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Lea Faka-Tonga.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in the margins (1/1/1/2). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: Ako 'i Nu'u Sila (Schooling in New Zealand)

Listen to Sinai talk about schooling in New Zealand. Refer to the passage in your answer to Question One.

Glossed vocabulary

manatu melie recalling sweet memories

fakaʻaliʻali show or exhibition tauʻanga lēlue railway station

LISTENING NOTES	

QUESTION ONE

	anga fēfē hono fakamatalaʻi 'e Sinai 'enau 'a'ahi ki he misiume´, pea ko e hā ne ongo' ofa'ia aí? Ngāue'aki ha fakamo'oni mei he talanoa´ ke poupou ki ho'o talí.
	does Sinai describe the museum experience, and why does she feel this way? Use nce from the passage to support your answer.
	matala'i pe 'oku anga fēfē 'a e ako 'i Nu'u Sila´ 'i hono fakahoa mo e ako 'i Tongá. 'Om ātā mahino mei´ he talanoa´ ke ne poupou'i ho'o talí.
fakata Expla	
fakata Expla	ātā mahino mei′ he talanoa′ ke ne poupou'i ho'o talí. nin how the school experience in New Zealand compares to that in Tonga. Use evidenc
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SECOND PASSAGE: Me'akai manako (Favourite food)

Listen to two friends talk about their favourite food. Refer to the passage in your answer to Question Two.

Glossed	vocabu	lary
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pekepeke to dip in sauce

fakaneifua dessert ifo tasty

LISTENING NOTES	

QUESTION TWO

How do Ta	ane and Saane remember their lives in Tonga? Use evidence from the passage
	our answer.
	a e ngaahi aʻusia foʻou ʻa Tane ʻi Nuʻu Sila? Fēfē ʻena ongoʻi fekauʻaki mo e ngaa eni. ʻOmai ha fakatātā mahino mei´ he talanoa´ ke ne poupouʻi hoʻo talí.
<i>me'a ko 'e</i> What new	
<i>me'a ko 'e</i> What new	eni. 'Omai ha fakatātā mahino mei' he talanoa' ke ne poupou'i ho'o talí. v experiences has Tane had in New Zealand? How does he feel about this? Use
<i>me'a ko 'e</i> What new	eni. 'Omai ha fakatātā mahino mei' he talanoa' ke ne poupou'i ho'o talí. v experiences has Tane had in New Zealand? How does he feel about this? Use
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THIRD PASSAGE: Kamata he 'apiako fo'ou (Starting at a new school)

Listen to two students sharing their first impressions of their new school. Refer to the passage in your answer to Question Three.

Glossed vo	ocabulary
laulōtaha	excellent

LISTENING NOTES		

QUESTION THREE

Ko e hā e ngaahi meʻa ʻoku manavasiʻi kiai ʻa ʻOlivia mo Tevita tupu mei he ʻena ʻi he ʻātaka foʻou? ʻOmai ha fakamoʻoni mei he talanoa' ke poupou ki hoʻo talí.				
What fears do 'Olivia and Tevita have about being in an unfamiliar environment? Use evide from the passage to support your answer.				
'Oku anga fēfē 'a e tokoni 'a e ngaahi me'a 'oku manako ai 'a 'Olivia mo Tevita ke na lata a sai'ia hona 'apiako fo'oú. 'Omai ha fakamo'oni mei he talanoa' ke poupou ki ho'o talí.				
saiʻia hona ʻapiako foʻoú. ʻOmai ha fakamoʻoni mei he talanoa' ke poupou ki hoʻo talí.				
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