

92042



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if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa

New Zealand Qualifications Authority

Level 1 Te Reo Māori Kūki ‘Airani 2025

92042 Demonstrate understanding of written
Te Reo Māori Kūki ‘Airani related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written Te Reo Māori Kūki ‘Arani related to everyday contexts.	Demonstrate sound understanding of written Te Reo Māori Kūki ‘Airani related to everyday contexts.	Demonstrate thorough understanding of written Te Reo Māori Kūki ‘Airani related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 92042R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of Te Reo Māori Kūki ‘Airani, English, or te reo Māori o Aotearoa.
If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (▨). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Read Text A on pages 2 and 3 of the resource booklet. Refer to the text in your answer to Question One.

(a) *Ēa'a a Michael raua ko Tatiana i komakoma'anga ei? Tā'anga'anga i te tua ei turu i tā'au pa'u'anga.*

Why are Michael and Tatiana having a conversation? Use evidence from the text to support your answer.

(b) *'Akamārama mai i te tumu i reka ei a Tatiana i tāna ngā'i 'anga'anga.*

Explain why Tatiana likes her job.

- Based on the conversation, would Michael make a good employee? Why or why not?

QUESTION TWO: *Tē ‘anga’anga i te pōpongi ē tē avatea*
(Morning and afternoon chores)

Tatau 'i te Tātā'anga B 'i runga 'i te kapi 4 e te 5 'ō te puka turuturu. Tā'anga'anga 'i tē reira nō te pa'u atu 'i te Ui'anga Rua.

Read Text B on pages 4 and 5 of the resource booklet. Refer to the text in your answer to Question Two.

- (a) 'Akamārama mai i te tū o Mātaiō i roto i tāna komakoma'anga kia Tapu. I 'akapē'ea te tua i te 'akaari'anga mai i te rēira?

Explain how Mātaiō feels during his conversation with Tapu. How does the text show this?

- Who would you prefer to be friends with, and why? Use evidence from the text to support your answer.

QUESTION THREE: *Tē tere ō Mereāni ki te pae tai* (Mereāni's beach trip)

Tatau 'i te Tātā'anga C 'i runga 'i te kapi 6 'ō te puka turuturu. Tā'anga'anga 'i tē reira nō te pa'u atu 'i te Ui'anga Toru.

Read Text C on page 6 of the resource booklet. Refer to the text in your answer to Question Three.

- (a) *Ēa'a a Mereāni i tātā ei kia Tuaine? Tā'anga'anga i te tua ei turu i tā'au pa'u'anga.*

Why has Mereāni written to Tuaine? Use evidence from the text to support your answer.

- (b)

Extra space if required.
Write the question number(s) if applicable.

QUESTION
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