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Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Te Reo Māori Kūki 'Airani 2025

92043 Demonstrate understanding of spoken Te Reo Māori Kūki 'Airani related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken te reo Māori Kūki 'Airani related to everyday contexts.	Demonstrate sound understanding of spoken te reo Māori Kūki 'Airani related to everyday contexts.	Demonstrate thorough understanding of spoken te reo Māori Kūki 'Airani related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Te Reo Māori Kūki 'Airani. You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third, and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of Te Reo Māori Kūki 'Airani, English, or te reo Māori o Aotearoa. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (X/X/X). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: *Tē tere tautai* (The fishing trip)

‘Akarongo ki te komakoma‘anga i rotopū ia Turi raua ko Mata. Tā‘anga‘anga ‘i te tua mē pa‘u ‘i te Ui‘anga Ta‘i.

Listen to Turi and Mata’s conversation. Refer to the passage in your answer to Question One.

Glossed vocabulary

urua trevally, a type of fish

LISTENING NOTES

QUESTION ONE

- (a) *Ēa'a te manako ō tēia ngā taeake nō runga i tō rāua rā? Tā'anga'anga i te tua ki roto 'i tā'au pa'u'anga.*

How did each of the two friends feel about their day? Use evidence from the passage to support your answer.

Turi: _____

Mata: _____

- (b) *Kā tano ainei kia parāni 'akaōu ā Turi rāua kō Mata i tēta'i tere tautai? Ēa'a i pērā ei tō'ou manako?*

Should Turi and Mata plan another fishing trip? What makes you think this?

SECOND PASSAGE: *Tē tāmataora ā te au Ānau i te openga mata'iti*
(The end of year ānau celebrations)

‘Akarongo ki te puka a Emma raua ko Tamatoa. Tā’anga’anga ‘i te tua mē pa’u ‘i te Ui’anga Rua.

Listen to Emma and Tamatoa’s conversation. Refer to the passage in your answer to Question Two.

Glossed vocabulary

ānau ānau in this text refers to school house teams

LISTENING NOTES

- Based on Emma and Tamatoa's conversation, why are ānau celebrations important to students?

- What lessons might Tamatoa have learned from Emma about organising an event? Use evidence from the passage to support your answer.

THIRD PASSAGE: *Te koro i te Tarekareka Tipōti a te Kūki ‘Airani*
(Gold at the Cook Islands Games)

‘Akarongo kia Vikitoria e uiui nei ia Tua i runga i te rātio. Tā‘anga‘anga i te tua ki roto i tā‘au pa‘u‘anga ki te Ui‘anga Toru.

Listen to Vikitoria interview Tua on the radio. Refer to the passage in your answer to Question Three.

Glossed vocabulary

kite karape	ability
‘akatīnamou	focused

LISTENING NOTES

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

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