

SUPERVISOR'S USE ONLY

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92350



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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Gagana Tokelau 2025

92350 Demonstrate understanding of spoken Gagana Tokelau related to everyday contexts

Credits: Five

| Achievement | Achievement with Merit | Achievement with Excellence |
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| Demonstrate understanding of spoken Gagana Tokelau related to everyday contexts. | Demonstrate sound understanding of spoken Gagana Tokelau related to everyday contexts. | Demonstrate thorough understanding of spoken Gagana Tokelau related to everyday contexts. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Gagana Tokelau. You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third, and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and / or Gagana Tokelau. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (✂/✂/✂). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: *Talanoaga a Lupe ma Papa* (Lupe talks to Papa)

Listen to Lupe talking on the phone to her Papa, who is in Tokelau. Refer to the passage in your answer to Question One.

Glossed vocabulary

gaegaea to become seasick

popole worry

tīpi chips

LISTENING NOTES

QUESTION ONE

- (a) *Ko hea te talanoa ai ia Lupe ma Papa i te telefoni?*
Why are Lupe and Papa talking on the phone?

- (b) *Ko hea te fakamatala ai e Lupe kia Papa na mea a ia e fai i te aoga?*
Why does Lupe tell Papa about what's happening at school?

- (c) *Ko he hokotaga vefea ta Lupe ma tona papa? Hapoti tau tali i ni fakamatalaga mai te fatuga.*
What kind of relationship do Lupe and Papa have? Support your answer with evidence from the passage.

**SECOND PASSAGE: *Ko te lauga a Faafai agai ki tana tagata toa*
(Faafai's speech about his hero)**

Listen to Faafai's speech. Refer to the passage in your answer to Question Two.

Glossed vocabulary

pamaiga arrived/reached

LISTENING NOTES

QUESTION TWO

- (a) *Fakamatala mai ni lukitau na fakafeagai ma te tupuna o Faafoi.*
Explain some of the struggles faced by Faafoi's grandfather.

- (b) *Ko he tino vefea te tupuna o Faafoi? Fakamakeke tau tali i ni fakamatalaga mai te fatuga.*
What kind of person is Faafoi's grandfather? Support your answer with details from the passage.

- (c) *Ko ni akoakoga vefea nei te maua e te kaufakalogo i te lauga a Faafoi?*
What could the audience learn from listening to Faafoi's speech?

THIRD PASSAGE: *Ahoha Paepae* (White Sunday)

Listen to Pita and Lihe talking about the upcoming White Sunday celebration. Refer to the passage in your answer to Question Three.

Glossed vocabulary

mahiofo queen

popole worry

LISTENING NOTES

