RECORDING TRANSCRIPT
LEVEL 2 Chinese (91108), 2026

ENGINEER TRACK 1

READER 1 Audibility Check. Please listen carefully to this introduction.

This exam is NCEA Level 2 Chinese for 2026.

The Supervisor will now pause the recording to check that everyone has heard this introduction.

ENGINEER PAUSE FOR 5 SECONDS

ENGINEER TRACK 2

READER 1 Each of the questions in this assessment requires you to listen to a passage in Chinese.

You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

ENGINEER PAUSE 5 SECONDS

READER 1 **First Passage**

READER 2 学校采访

READER 1 School news interview

Listen to Mia, a student reporter for the school news team, interview Wang Dong, a Year 12 student. Refer to the passage in your answer to Question One.

You now have 30 seconds to read the question.

ENGINEER PAUSE 30 SECONDS

ENGINEER TRACK 3

READER 1 First reading

Glossed vocabulary

READER 2 这样

READER 1 means like this

FIRST PASSAGE – SECTION 1

READER 2 你好。我可以问你一些问题吗?

READER 3 当然可以。

READER 2 谢谢你。你打算以后去别的国家生活吗?

READER 3 大学以后, 我可能会去澳大利亚。因为我姐姐已经住在那里两年了。她是电脑工程师。去年假期, 她回新西兰看我和家人。她告诉我, 在澳大利亚工作机会更多, 挣钱也更容易。她建议我也去试一试。

FIRST PASSAGE – SECTION 2

READER 2 原来是这样。那你觉得去外国生活还有什么别的好处吗?

READER 3 虽然我姐姐说在澳大利亚挣钱更容易, 但是我觉得挣钱不是最重要的。我认为去看看别的国家, 对我以后的生活会很有帮助。因为去外国学习和工作, 可以让我学习不同的文化, 认识新的朋友, 这些会让我成为更好的人, 也会让我更有信心。

FIRST PASSAGE – SECTION 3

READER 2 最近, 很多医生, 护士和老师都离开了新西兰。你觉得这对新西兰有什么影响?

READER 3 我觉得有一些坏处。比如一些医院里, 医生和护士都不够。不少高中, 很难找到科学和数学老师。大家可能对现在的生活有点儿失望。但是我对新西兰还是很有信心的。因为和别的国家比, 新西兰不但安全, 而且漂亮。很多外国人非常愿意来新西兰生活。这里是我的家乡。我很多家人和朋友都在这里。所以我不打算一直在澳大利亚生活, 我相信我以后还是会回到新西兰。

ENGINEER *PAUSE 10 SECONDS*

ENGINEER *TRACK 4*

READER 1 Second and third readings, with pauses

Section 1

ENGINEER *INSERT **FIRST PASSAGE – SECTION 1***

PAUSE 20 SECONDS

READER 1 Section 1 again

ENGINEER *INSERT FIRST PASSAGE – SECTION 1*

PAUSE 20 SECONDS

READER 1 Section 2
Glossed vocabulary

READER 2 这样

READER 1 means like this

ENGINEER *INSERT **FIRST PASSAGE – SECTION 2***

PAUSE 20 SECONDS

READER 1 Section 2 again

ENGINEER *INSERT FIRST PASSAGE – SECTION 2*

PAUSE 20 SECONDS

READER 1 Section 3

ENGINEER *INSERT **FIRST PASSAGE – SECTION 3***

PAUSE 20 SECONDS

READER 1 Section 3 again

ENGINEER *INSERT FIRST PASSAGE – SECTION 3*

PAUSE 20 SECONDS

READER 1 You now have 3 minutes to review your answers to Question One.

ENGINEER *PAUSE 180 SECONDS*

ENGINEER TRACK 5

READER 1 **Second Passage**

READER 3 学校文化日

READER 1 School Culture Day

Listen to a conversation at School Culture Day, where cultural groups are recruiting new members. Refer to the passage in your answer to Question Two.

You now have 30 seconds to read the question.

ENGINEER PAUSE 30 SECONDS

ENGINEER TRACK 6

READER 1 First reading

Glossed vocabulary

READER 3 表演

READER 1 means performance

SECOND PASSAGE – SECTION 1

READER 2 你好!你是来参加中国文化队的吗?

READER 3 对。我叫Tama, 姓Nathan-Wong。

READER 2 好的, 我可以问问你为什么想参加吗?

READER 3 嗯。。。。。虽然我在新西兰出生, 但我的祖先是毛利人和中国人。所以我想多知道一些中国文化的事情。而且我发现中国文化和毛利文化有很多一样的地方, 比如我们都有一些特别的节日, 也都认为家人非常重要。去年我还看了学校中国文化队的表演, 觉得很有意思。

SECOND PASSAGE – SECTION 2

READER 2 你以前参加过文化队吗?

READER 3 参加过。我以前在毛利舞队。所以唱歌和跳舞应该没有问题。

READER 2 太好了!我们表演的时候会唱中文歌。你愿意学习中文吗?

READER 3 非常愿意。我学习中文已经三年多了, 但是还说得不太好。如果有机会参加中国文化队, 我期待我的中文可以进步得更快。

SECOND PASSAGE – SECTION 3

READER 2 我相信你。我们的老师和同学都很友善, 也很热情。大家都会帮助你。

READER 3 谢谢, 谢谢!我真的很兴奋。

READER 2 从下个星期开始, 中国文化队每个星期二和星期四, 放学以后会练习一个小时。如果你很忙不能来, 请告诉我们。

READER 3 嗯, 这两天放学以后, 我都有空。

READER 2 欢迎你!我们一起准备, 今年学校的文化日一定会成功。

ENGINEER PAUSE 10 SECONDS

ENGINEER *TRACK 7*

READER 1 Second and third readings, with pauses
Section 1
Glossed vocabulary

READER 3 表演

READER 1 means performance

ENGINEER *INSERT **SECOND PASSAGE – SECTION 1***

PAUSE 20 SECONDS

READER 1 Section 1 again

ENGINEER *INSERT SECOND PASSAGE – SECTION 1*

PAUSE 20 SECONDS

READER 1 Section 2
Glossed vocabulary

READER 3 表演

READER 1 means performance

ENGINEER *INSERT **SECOND PASSAGE – SECTION 2***

PAUSE 20 SECONDS

READER 1 Section 2 again

ENGINEER *INSERT SECOND PASSAGE – SECTION 2*

PAUSE 20 SECONDS

READER 1 Section 3

ENGINEER *INSERT **SECOND PASSAGE – SECTION 3***

PAUSE 20 SECONDS

READER 1 Section 3 again

ENGINEER *INSERT SECOND PASSAGE – SECTION 3*

PAUSE 20 SECONDS

READER 1 You now have 3 minutes to review your answers to Question Two.

ENGINEER *PAUSE 180 SECONDS*

ENGINEER *TRACK 8*

READER 1 **Third Passage**

READER 2 用AI学中文

READER 1 Using AI to learn Chinese

Listen to Xiao Hong give a speech in her Chinese class about using AI to learn Chinese. Refer to the passage in your answer to Question Three.

You now have 30 seconds to read the question.

ENGINEER *PAUSE 30 SECONDS*

ENGINEER *TRACK 9*

READER 1 First reading

Glossed vocabulary

READER 2 变

READER 1 means become

THIRD PASSAGE – SECTION 1

READER 2 现在, 越来越多的中学生开始接受用AI学习中文。多数学生觉得, AI让学习中文变得更方便, 也更有意思。比如, 做中文作业的时候, 如果发现生词, 只要问AI, 很快就可以知道意思, 还可以学习怎么用这个生词。学习汉字的时候, AI游戏也可以帮助我们练习。AI可以帮助我们听, 说, 读, 写, 让我们对中文学习更有信心。很多同学相信, 只要用AI, 中文成绩会越来越好。

THIRD PASSAGE – SECTION 2

READER 2 虽然AI非常有用, 但是我们也要小心, 如果我们一做作业就用AI帮助, 从来不自己想问题, 我们的学习机会就会越来越少, 中文也可能退步。有时候, AI跟老师上课说的不一样。如果太相信AI, 不自己去发现问题, 最后考试的成绩很可能会让你失望。现在很多学校的老师, 如果发现学生用AI 做了作业, 就会给学生不及格。

THIRD PASSAGE – SECTION 3

READER 2 AI可以帮助我们学习中文, 也可能会带来一些不好的影响。我建议同学们有问题的时候, 先自己看一看, 想一想, 再请AI帮助我们练习或者复习。这样, 我们不但可以学会更多中文, 也可以更好地安排学习时间, 成为更聪明的学生。

ENGINEER *PAUSE 10 SECONDS*

ENGINEER *TRACK 10*

READER 1 Second and third readings, with pauses
Section 1
Glossed vocabulary

READER 2 变

READER 1 means become

ENGINEER *INSERT **THIRD PASSAGE – SECTION 1***

PAUSE 20 SECONDS

READER 1 Section 1 again

ENGINEER INSERT THIRD PASSAGE – SECTION 1

PAUSE 20 SECONDS

READER 1 Section 2

*ENGINEER INSERT **THIRD PASSAGE – SECTION 2***

PAUSE 20 SECONDS

READER 1 Section 2 again

ENGINEER INSERT THIRD PASSAGE – SECTION 2

PAUSE 20 SECONDS

READER 1 Section 3

*ENGINEER INSERT **THIRD PASSAGE – SECTION 3***

PAUSE 20 SECONDS

READER 1 Section 3 again

ENGINEER INSERT THIRD PASSAGE – SECTION 3

PAUSE 20 SECONDS

READER 1 This is the end of the recording.