SUPERVISOR'S USE ONLY

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NZQA | Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

# Level 2 Chinese 2026

## 91108 Demonstrate understanding of a variety of spoken Chinese texts on familiar matters

Credits: Five

| Achievement | Achievement with Merit | Achievement with Excellence |
|---|---|---|
| Demonstrate understanding of a variety of spoken Chinese texts on familiar matters. | Demonstrate clear understanding of a variety of spoken Chinese texts on familiar matters. | Demonstrate thorough understanding of a variety of spoken Chinese texts on familiar matters. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Each of the questions in this assessment requires you to listen to a passage in Chinese. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (⁄⁄⁄⁄⁄). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

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## FIRST PASSAGE: 学校采访 (School news interview)

Listen to Mia, a student reporter for the school news team, interview Wang Dong, a Year 12 student. Refer to the passage in your answer to Question One.

### Glossed vocabulary

| | | |
|---|---|---|
| 这样 | zhèyàng | like this |

**LISTENING NOTES**

## QUESTION ONE

(a) What are Wang Dong's plans for the future? Use evidence from the passage to support your answer.

(b) What are the possible effects of decisions such as Wang Dong's on New Zealand and its communities? Explain your answer using evidence from the passage.

## SECOND PASSAGE: 学校文化日 (School Culture Day)

Listen to a conversation at School Culture Day, where cultural groups are recruiting new members. Refer to the passage in your answer to Question Two.

**Glossed vocabulary**

表演 biǎoyǎn performance

**LISTENING NOTES**

## QUESTION TWO

(a) What motivates Tama to join this cultural group? Use evidence from the passage to support your answer.

(b) How well do you think Tama will fit into this cultural group? Explain your answer using evidence from the passage.

## THIRD PASSAGE: 用AI学中文 (Using AI to learn Chinese)

Listen to Xiao Hong give a speech in her Chinese class about using AI to learn Chinese. Refer to the passage in your answer to Question Three.

### Glossed vocabulary

变　　biàn　　become

**LISTENING NOTES**

## QUESTION THREE

Based on Xiao Hong's speech, how should students use AI effectively when learning Chinese? Explain your answer using evidence from the passage.

**Extra space if required.**
**Write the question number(s) if applicable.**

QUESTION NUMBER