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NZQA | Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 History 2026

91231 Examine sources of an historical event that is of significance to New Zealanders

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Examine sources of an historical event that is of significance to New Zealanders.	Examine, in depth, sources of an historical event that is of significance to New Zealanders.	Comprehensively examine sources of an historical event that is of significance to New Zealanders.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91231R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (▨). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

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INSTRUCTIONS

Read the **Introduction** in the resource booklet before analysing **Sources A–H**. The introduction will provide a context for your examination of the sources.

In your answers, you should (where appropriate):

- go beyond the immediately obvious information in the sources, in order to draw conclusions
- note relevant question(s) that the sources might raise in a historian's mind, that may be investigated further
- consider who created the source, and for what purpose.

QUESTION ONE

Why did women seek greater involvement in politics and public society in the 1890s? Use evidence from the **Introduction** and at least TWO of **Sources A–C** to support your answer.

QUESTION TWO

How did women's participation in political and public life change after 1940? Use evidence from at least TWO of **Sources D–G** to support your answer.

QUESTION THREE

What biases can be identified in **Source H**, and how might these affect its usefulness for a historian studying the changing role of women in politics and public society?

Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER