SUPERVISOR'S USE ONLY

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Draw a cross through the box (☒) if you have NOT written in this booklet

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NZQA | Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 3 Geography 2026

91426 Demonstrate understanding of how interacting natural processes shape a New Zealand geographic environment

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of how interacting natural processes shape a New Zealand geographic environment.	Demonstrate in-depth understanding of how interacting natural processes shape a New Zealand geographic environment.	Demonstrate comprehensive understanding of how interacting natural processes shape a New Zealand geographic environment.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt BOTH parts of the question in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

Do not write in the margins (⁞⁞⁞⁞). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

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QUESTION

Name a New Zealand geographic environment to use to answer both parts of the question:

(a) Draw an annotated visual(s) on page 3 to explain how ONE natural feature in this environment shows variation from one named time period to another, as a result of interacting natural processes.

(b) How do interacting natural processes operate to create temporal variations in this environment?

Your response to part (b) should:

- name the interacting natural processes that shape this environment
- name the time periods, which could include short-term seasonal differences or longer-term geological differences or other time periods of your choice
- analyse how natural processes operate and interact within these time periods to shape this environment
- draw conclusions from the interaction between processes and / or features and / or elements
- integrate comprehensive supporting case study evidence.

You may integrate other annotated maps and / or diagrams to support your written response.

Begin your response to part (b) on page 4. You may use the space below to plan your response.

PLANNING

VISUAL(S)

Title: _____

Begin your response to part (b) here:

Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER

Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER	

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QUESTION NUMBER