SUPERVISOR'S USE ONLY

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Draw a cross through the box (☒) if you have NOT written in this booklet

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NZQA | Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 English 2026

91925 Demonstrate understanding of specific aspects of studied text

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of specific aspects of studied text.	Demonstrate convincing understanding of specific aspects of studied text.	Demonstrate perceptive understanding of specific aspects of studied text.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should answer ONE of the questions in this booklet.

If you need more room for your answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in the margins (////). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

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INSTRUCTIONS

Using examples and details from ONE or more text(s) you have studied, as well as your own knowledge and experiences, write a response to ONE of the questions below.

Discuss at least TWO specific aspects of the studied text(s) in your response.

These may include, but are not limited to, aspects such as character, ideas, setting, plot, style, purpose, language features, techniques of written, visual, or oral texts, and structure.

Give the details of the text(s) in the box on page 3.

QUESTIONS (Choose ONE)

1. Explain how the creator used techniques to engage the audience.

2. Explain how a relationship was used to explore an idea(s) in the text.

3. Explain how setting helped you understand an idea(s) in the text.
"Setting" may refer to a time and/or a place.

4. Explain how a character helped you connect with your world.

5. Explain how a turning point in the text influenced your reaction to an idea(s).

Studied text type(s): _____

Title(s): _____

Author(s) / creator(s): _____

PLANNING

The quality of your response is more important than the length of your answer.

Support the points you make with specific details from the text(s).

Begin your response here:

Question number: _____

Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER

Extra space if required.
Write the question number(s) if applicable.

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QUESTION NUMBER