SUPERVISOR'S USE ONLY

1

91935

919350

Draw a cross through the box (☒) if you have NOT written in this booklet

+

NZQA | Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Geography 2026

91935 Demonstrate understanding of decision-making in response to a geographic challenge in the wider Pacific region

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of decision-making in response to a geographic challenge in the wider Pacific region.	Explain decision-making in response to a geographic challenge in the wider Pacific region.	Evaluate decision-making in response to a geographic challenge in the wider Pacific region.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91935R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in the margins (////). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

© New Zealand Qualifications Authority, 2026. All rights reserved.
No part of this publication may be reproduced by any means without the prior permission of the New Zealand Qualifications Authority.

Make sure you have Resource Booklet 91935R. This contains **new** material on pages 9–16, as well as the resources you have viewed in class. Use all of the resources supplied as supporting evidence in your answers.

The following definitions may assist your answers:

Viewpoints: What people think about geographic issues.

Perspectives: Ways in which people view and interpret environments. Including, but not limited to: economic, social, political, indigenous, and spiritual.

The Northland Corridor project is designed to improve State Highway 1 (SH1) between Auckland and Whangārei, but the planned upgrades stop there. A significant transportation challenge still exists for people who live and work in the Far North region that is north of Whangārei.

QUESTION

(a) Explain the geographic challenge of transport in the Far North of Northland / Te Tai Tokerau.

In your answer, use supporting evidence from the resources to describe:

- the **causes** of the challenge
- the **impacts** on communities, businesses, and taxpayers.

Three possible options to improve access to the Far North could be:

- Option 1 – **Strengthen SH1**
  Extend the Northern Corridor from Whangārei into the Far North, focusing on the Mangamuka Gorge section.
- Option 2 – **Upgrade the SH10 alternative**
  Invest significantly in the coastal alternative route (SH10) to create a genuinely viable alternative during SH1/Mangamuka Gorge closures.
- Option 3 – **Extend the northern rail link**
  Extend the Auckland–Northland rail link from Whangārei into the Far North.

(b) For each of the people in the table (pages 4–6), explain their viewpoint on the future actions that should be taken to solve the geographic challenge of transport in the Far North of Northland / Te Tai Tokerau. Include their perspective and supporting evidence from the resources in your discussion.

Note: definitions of viewpoints and perspectives are provided on page 2.

Person	Their viewpoint / perspective
Councillor Hana Davidson	

Person	Their viewpoint / perspective
Matua Ropata Williams	
Dave Johnston	

Person	Their viewpoint / perspective
Sarah McGregor	

(c) (i) Choose (✔) ONE option that you think the government should follow to best solve the geographic challenge of transport in the Far North of Northland / Te Tai Tokerau.

- ☐ Option 1 – strengthen SH1
- ☐ Option 2 – upgrade the SH10 alternative
- ☐ Option 3 – extend the northern rail link

Explain why you chose this option. To do so you should:

- consider the viewpoints and perspectives of the different groups of people who are involved
- consider why this option is better than the others
- integrate specific evidence from all of the resources supplied.

(ii) Whose (✔) viewpoint and perspective was most important when choosing your option in part (i)?

- ☐ Councillor Hana Davidson
- ☐ Matua Ropata Williams
- ☐ Dave Johnston
- ☐ Sarah McGregor

Explain why that viewpoint and perspective was most important when making your decision in part (i).

Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER

Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER

Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER

Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER