SUPERVISOR'S USE ONLY

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Draw a cross through the box (☒) if you have NOT written in this booklet

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NZQA | Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Korean 2026

91963 Demonstrate understanding of spoken Korean related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken Korean related to everyday contexts.	Demonstrate sound understanding of spoken Korean related to everyday contexts.	Demonstrate thorough understanding of spoken Korean related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Korean. You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third, and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English or te reo Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (⁄⁄⁄⁄⁄). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

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FIRST PASSAGE: 자기소개 (Self-introduction)

Listen to a voice message from Jiho in Korea to Peter in New Zealand. Refer to the passage in your answer to Question One.

Glossed vocabulary

밴드부 band club

LISTENING NOTES

QUESTION ONE

(a) According to the passage, how does Jiho describe himself?

(b) Why do you think Jiho left this message for Peter? Use evidence from the passage to support your answer.

SECOND PASSAGE: 방과 후 클럽 (After-school club)

Listen to Jiho and Sarah talking about the after-school club. Refer to the passage in your answer to Question Two.

Glossed vocabulary

재료비 cost of ingredients

LISTENING NOTES

QUESTION TWO

(a) Describe the after-school activities.

(b) Based on the conversation, which club is likely to be more enjoyable for Jiho? Use evidence from the passage to support your answer.

THIRD PASSAGE: 나의 하루 (My day)

Listen to Jiho's audio diary about a day in his life as an exchange student. Refer to the passage in your answer to Question Three.

Glossed vocabulary

쉽다 easy
챙기다 to pack

LISTENING NOTES

QUESTION THREE

(a) What did Jiho do today, and why?

(b) How do you think Jiho feels about the day? Use evidence from the passage to support your answer.

Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER