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NZQA | Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 History 2026

92027 Demonstrate understanding of perspectives on a historical context

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of perspectives on a historical context.	Explain perspectives on a historical context.	Examine perspectives on a historical context.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of question in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (▨). This area will be cut off when the booklet is marked.

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INSTRUCTIONS

Use ONE historical context you have studied to answer the question in this booklet.

In your answers, you should (where appropriate):

- consider the beliefs, motivations, and experiences that may have shaped perspectives on your historical context
- address perspectives from BOTH the immediate and wider historical context
- include historical evidence.

QUESTION

Historical context: _____

Perspective of individual or group (1):

(a) Identify an individual or group from your chosen historical context and the **motivations** that shaped their perspective.

Individual or group (1): _____

Motivations that shaped their perspective: _____

(b) In what ways did the motivations of this individual or group inform their **actions**?

Perspective of individual or group (2):

(c) Identify a **different** individual or group from your chosen historical context and the **motivations** that shaped their perspective.

Individual or group (2): _____

Motivations that shaped their perspective: _____

(d) How and why did the motivations of this individual or group **differ** from the motivations of the first individual or group?

Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER

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