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91170



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NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

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## Level 2 Physics, 2014

### 91170 Demonstrate understanding of waves

2.00 pm Tuesday 18 November 2014

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of waves.	Demonstrate in-depth understanding of waves.	Demonstrate comprehensive understanding of waves.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Make sure that you have Resource Sheet L2-PHYSR.

In your answers use clear numerical working, words and/or diagrams as required.

Numerical answers should be given with an appropriate SI unit.

If you need more space for any answer, use the page(s) provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

Not  
Achieved

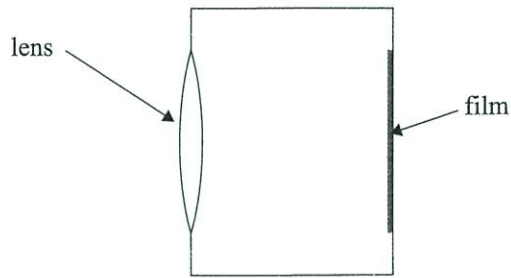
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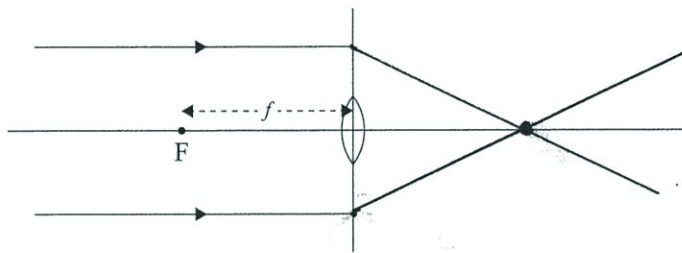
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# QUESTION ONE: THE CAMERA

Moana is on holiday at the beach and has a disposable underwater camera. The camera is like a box with a lens at the front and a film at the back, as shown in the diagram below.



- (a) Complete the diagram below showing what happens to the two light rays.

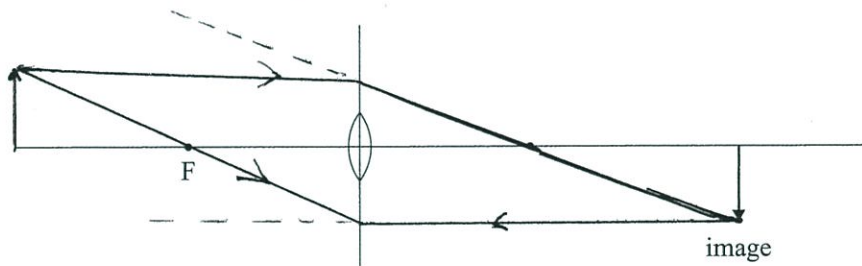


If you need to redraw this, use the diagram on page 8.

- (b) The diagram below shows the **image** formed on the film when Moana takes a picture.

Draw two rays to locate the position of the **object**.

State the **nature** of the image (real OR virtual).



If you need to redraw this, use the diagram on page 8.

Nature of image: ~~Real~~ Virtual

Diagram O.K.  
nature wrong  
Hence only a.

Image I 1.5 cm F  
5.5

- (c) Moana takes another picture. The image is 1.5 cm high and 5.5 cm from the lens. The focal length of the lens is 5.0 cm.

Calculate the height of the object that she is taking a picture of.

$$m = \frac{d_i}{d_o} \quad h_i = \frac{d_i}{d_o} \cdot h_o \quad m = \frac{d_i}{d_o} = \frac{0.055}{0.05} = 1.1$$

$$m = \frac{h_i}{h_o}$$

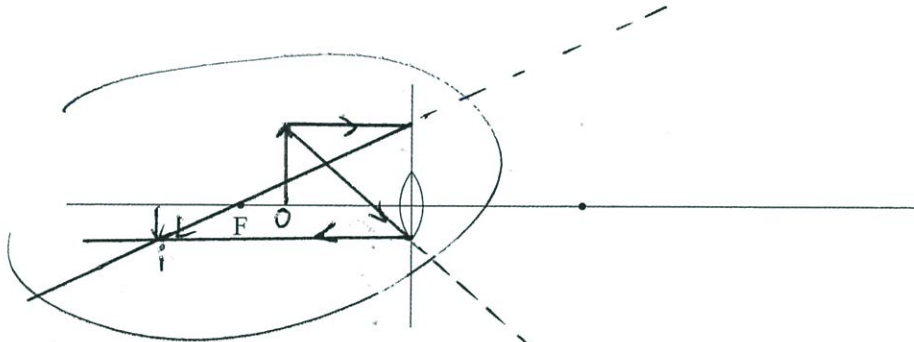
$$1.1 = \frac{0.015}{h_o}$$

$$1.1 h_o = 0.015$$

$$h_o = \frac{0.015}{1.1} = 1 \text{ m} //$$

Incorrect throughout.

- (d) Explain why Moana cannot take a picture of any object closer than 5.0 cm.  
Use the diagram below to explain your answer.



As the focal point is the range selector of the camera. Any image between 5.0 cm will instantly blur out. The object O is high in terms of height. But when the rays are shown drawn the image becomes inverted and diminished. //

Wrong diagram AND explanation.

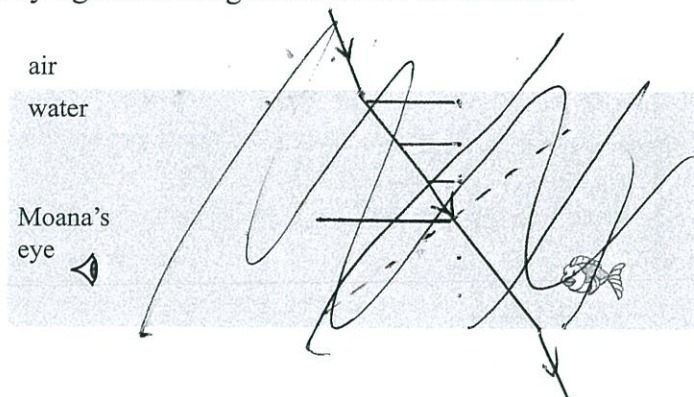
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## QUESTION TWO: AT THE BEACH

Moana is swimming under the water. She can see a fish, and she can also see an image of the fish caused by light reflecting at the water/air interface.



- (a) State the full name of the process by which Moana can see the image of the fish reflecting at the water/air interface.

Draw one ray on the above diagram to show this process.



- (b) The critical angle at the water/air interface is  $47^\circ$ . The refractive index of air is 1.0.

Calculate the refractive index of the water.

$$n_1 \sin \theta_1 = n_2 \sin \theta_2 //$$

$$=$$

No substitution.

- (c) A beam of red light passes from the air into the water.

Calculate the **wavelength** and the **frequency** of the light beam as it travels through the water.

The speed of light in air is  $3.0 \times 10^8 \text{ m s}^{-1}$ .

The wavelength of red light in air is  $6.5 \times 10^{-7} \text{ m}$ .

$$v = f \lambda$$

$$3.0 \times 10^8 = f \times (6.5 \times 10^{-7})$$

$$3.0 \times 10^8 = f$$

$$6.5 \times 10^{-7}$$

Wavelength

$$v = f \lambda$$

$$3.0 \times 10^8 = 4.6 \times 10^{14} \lambda$$

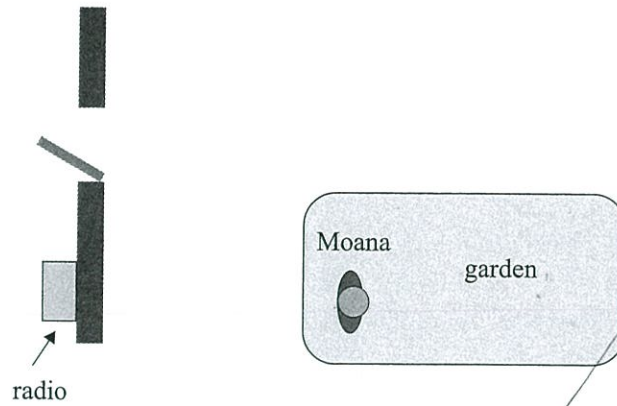
$$6.5 \times 10^{-7} = \lambda (2.5 \times 10^{14})$$

$$f = 3.529411764 \times 10^{14} \text{ Hz}$$

$$\therefore f = 4.6 \times 10^{14} (2.5 \times 10^{14})$$

Hz

- (d) Moana is in her garden, which is just outside her room. There is a radio playing in her room and the door of her room is open.



By comparing the wavelengths of light and sound waves, discuss why Moana can hear, but not see, the radio.

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Not attempted.

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### QUESTION THREE: WATCHING THE WAVES

- (a) Moana is watching water waves coming into the beach. She estimates the wave speed to be  $0.50 \text{ m s}^{-1}$  and the wavelength to be  $1.2 \text{ m}$ .

Calculate the frequency of the waves.

Give your answer with the correct unit and correct number of significant figures.

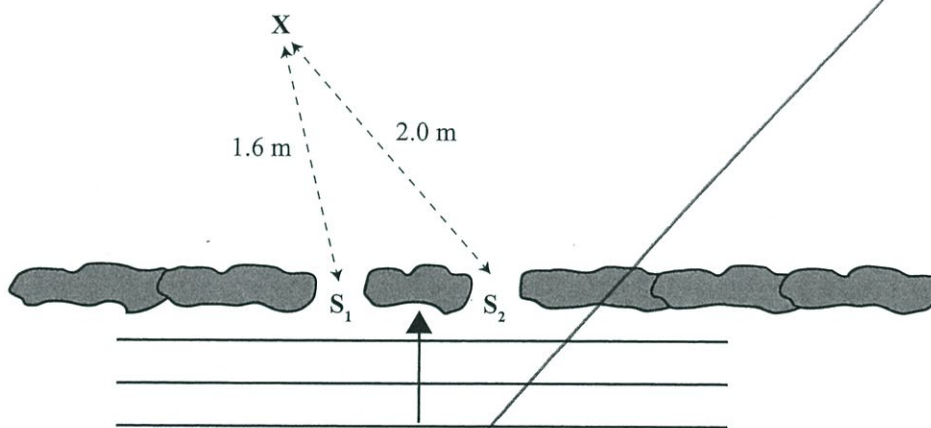
$f = \frac{v}{\lambda} = \frac{0.50}{1.2} = 0.416666667 = 0.42 \text{ Hz}$  (3 s.f.)

Both parts correct.

- (b) At another place there are two gaps (labelled  $S_1$  and  $S_2$ ) in the line of rocks. There is a set of waves passing through the gaps, creating an interference pattern.

The difference between the distances from  $S_1$  to  $X$  and  $S_2$  to  $X$  is  $0.40 \text{ m}$ .

The wave speed is  $0.80 \text{ m s}^{-1}$  and one wave reaches the wall every second.



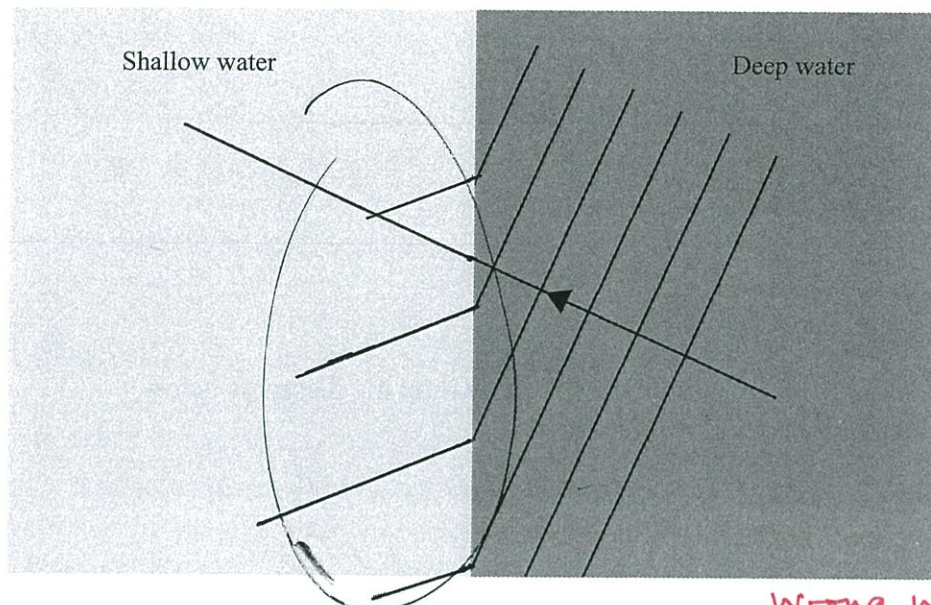
Is the point  $X$  at a node or an antinode?

Explain your answer.

Not attempted.

- (c) Moana watches the waves travel from deep to shallow water. In shallow water, the waves travel more slowly, compared to in deep water.

Complete the diagram showing the **wavefronts** and the **wave direction** in the shallow water.

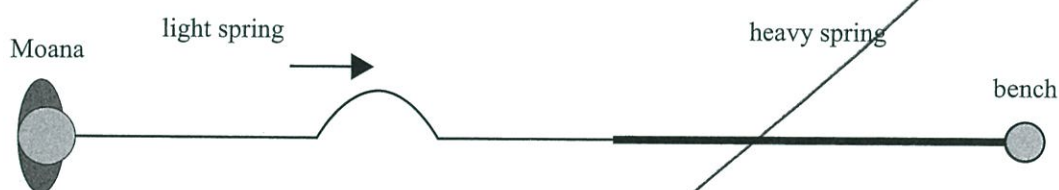


If you need to redraw this, use the diagram on page 9.

Wrong wavelength and wrong direction

- (d) At school, Moana investigates waves in springs. She connects a light spring to a heavy spring, and ties the heavy spring to the leg of a bench. Moana sends a single pulse along the light spring, as shown in the diagram below.

(Waves travel faster in a light spring than in a heavy spring.)



The diagram below shows the pulse after it has moved into the heavy spring.



On the same diagram, draw the pulse reflected in the light spring showing:

- the **phase** of the pulse
- the **distance travelled** by the pulse.

Give reasons for your answer.

If you need to redraw this, use the diagram on page 9.

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