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91543



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

SUPERVISOR'S USE ONLY

Level 3 French, 2014

91543 Demonstrate understanding of a variety of extended spoken French texts

9.30 am Tuesday 2 December 2014
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken French texts.	Demonstrate clear understanding of a variety of extended spoken French texts.	Demonstrate thorough understanding of a variety of extended spoken French texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to TWO passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or French.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL

11

ASSESSOR'S USE ONLY

QUESTION ONE

ASSESSOR'S
USE ONLY

Use Section A and Section B to answer this part of the question.

- (a) Décrivez ce qu'était la carrière de Wellington.
Describe what the Wellington quarry was.

It was a quarry that the British set up on the eve of the battle of Arras in the North of France. It has an underground gallery that is 20km long. This was capable of welcoming 2400 soldiers. //

- (b) Quelle était l'importance stratégique de la carrière de Wellington pour les forces alliées durant la Première Guerre Mondiale.
How was the Wellington quarry strategically important to the Allied forces during World War One?

Arras was situated in a British Zone.

Cambrizi was closer to Arras.

New Zealand loaded the set up underground to link numerous quarries in the town of Arras.

A bit more south, the principal difficulty was to concentrate troops in big numbers.

The British decided to dig up a tunnel that permitted soldiers to leave without crossing spaces where they were visible. //

A/H

FIRST PASSAGE continued

Glossed vocabulary

agencee
les latrines

set up
toilets

LISTENING NOTES

Section D

set up to respond ^{the} need thousands of soldiers
kitchen, bathroom, toilets, a hospital ~~to~~ can help / save
100 injured
always
11 degrees The quarry kept more soldiers?

stay numerous days after climbing

Section E

offensive 8 April 1917 5 o'clock
5 ~~hours~~ morning
at then success

fight more more difficult at bottom/end some days
some days arrived

1917 only
fathers? unfortunately heavy. around 100,000 ^{soldiers} quite similar

Section F

W.G. is open to public since 2008. memories ^{and} objective
presentation of soldiers' strategies but also engage
place of areas.

story of WWI. There you find
this wall. honour memories Commonwealth ^{engage} ^{to the} ^{war} of areas

QUESTION TWO

Use Section D to answer this part of the question.

- (a) Expliquez comment et pourquoi la carrière a été modifiée.
Explain how and why the quarry was modified.

To respond to the needs of thousands of soldiers, the
quarry was set up. Some kitchens, toilets, [↗] bathrooms and
a hospital were built to save 100 injured.

The soldiers could stay for numerous days
after climbing. //

Use Section E to answer this part of the question.

ASSESSOR'S
USE ONLY

- (b) L'offensive du 8 avril 1917 était-elle un succès ou un échec ? Justifiez votre réponse.
Was the offensive launched on 8 April 1917 a success or a failure? Justify your answer.

The offensive was launched at 5 o'clock in the morning. At first it was a success but the fight became more and more difficult at the end of the day.

Unfortunately the loads? were heavy. Around 100,000 soldiers died. //

Use Section F to answer this part of the question.

- (c) Décrivez ce qu'est devenue la carrière aujourd'hui et ce qu'elle représente.
Describe what the quarry has become today and its continuing significance.

The Wellington Quarry has been open to the public since 2008. It holds memories and the objective is to present the soldier's strategies but also to engage people about the place / square of Arras. It presents the story of World War I. There you will find a wall that honours the memories of the Commonwealth and the battle of Arras. //

A3

SECOND PASSAGE continued

Glossed vocabulary

les établissements

institutions

LISTENING NOTES

in August King
 Section E that the sector of education face multiple difficulties
 and problem always learning reading
 challenges courses last
 alphabet is situated before 30.1.?

Section F

Although excellent opportunity for students
 King again underlines importance own identity of
 culture aptitude Moroccan youth to write Arab correctly.

In effect reinforce development of Arab language and culture
 college and high schools.

QUESTION FOUR

Use Section C and Section D to answer this part of the question.

- (a) Expliquez le statut de la langue française dans le système éducatif marocain.
 Explain the importance of the French language in the Moroccan education system.

Morocco already counts French as an
 important resource. ~~They wanted~~

They rank French high schools and colleges as 30thth in the world.

3000 Moroccan youth learn the subject.

French high schools are already in Morocco

More and more Moroccan students are taking interest
 in pursuing international sectors. Moroccan high schools
 permit students to attend French schools until

Bac which leads to a tertiary education
 in France.

Use Section E and Section F to answer this part of the question.

- (b) Expliquez les inquiétudes du roi du Maroc par rapport aux problèmes rencontrés dans le secteur de l'éducation. De quelle manière est-ce que ces accords prennent en compte les inquiétudes du roi ?

Explain the Moroccan King's concerns about the problems facing the education sector in Morocco. To what extent do the agreements address the King's concerns?

Among the challenges there is always learning to read. 30% of the students who take the course know the alphabet?

The King underlines the importance of one's own identity of culture. He wants the Moroccan students to write Arab correctly.

They will reinforce the development of Arab language and culture in Moroccan high schools and colleges.

This permits a solid base for the youth to follow other cultures and to become active in a the multicultural world of today //

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Achieved:

Q 1: There is some lexical information which is largely correct but lacks supporting details.

Q 2: The candidate has understood the general meaning of the text but has misunderstood some of the details. This would have been an A4 answer if the candidate had written 'to accommodate 700 wounded' rather than 'save 700 injuries' for example.

Q 3: The information given is largely correct but the final part of the response lacks valid details.

Q 4: The information given is largely correct but the candidate has misunderstood or left out some of the details required for Merit e.g. the Arabic language & culture will be developed in **French** junior and senior high schools.