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91543



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

SUPERVISOR'S USE ONLY

Level 3 French, 2014

91543 Demonstrate understanding of a variety of extended spoken French texts

9.30 am Tuesday 2 December 2014
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken French texts.	Demonstrate clear understanding of a variety of extended spoken French texts.	Demonstrate thorough understanding of a variety of extended spoken French texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to TWO passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or French.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Excellence

TOTAL

23

ASSESSOR'S USE ONLY

QUESTION ONE

ASSESSOR'S
USE ONLY

Use Section A and Section B to answer this part of the question.

- (a) Décrivez ce qu'était la carrière de Wellington.
Describe what the Wellington quarry was.

The Wellington Quarry is ^{one} quarry that is ~~a~~ part of a vast underground network set up by the British on the eve of the Battle of Arras in the north of France.

It is a network of more than 20km of tunnels capable of accommodating 24,000 soldiers.

- (b) Quelle était l'importance stratégique de la carrière de Wellington pour les forces alliées durant la Première Guerre Mondiale.

How was the Wellington quarry strategically important to the Allied forces during World War One? Full answer at back of paper

~~The importance is that two tunnels were dug, one under Cambrai and the second closer to Arras.~~

~~The construction started at the end of 1916 and finished in March 1917.~~

~~In 1917, while the French launched an attack on the Chemins de fer, the British dug and dug the first one of the tunnels that occurred in the spring of 1917. However, the main problem for the High British High Command was to concentrate troops in great numbers~~

~~without attracting the attention of the German adversary.~~

~~Thus, the British decided to dig a network of tunnels; these must also~~

~~allow the soldiers to exit in front of the 1st enemy line without having to cross the open spaces in full view of the Germans.~~

~~Thousands of soldiers could be accommodated~~

~~up to 700~~

F8

Glossed vocabulary

set up

toilets

QUESTION TWO

(a) Expliquez comment et pourquoi la carrière a été modifiée.
Explain how and why the quarry was modified.

The Wellington Quarry was then set up ^{to respond} ~~to the~~ demand of ~~thousands~~ ^{thousands} of soldiers that used it; including kitchens, showers, toilets and a hospital that could accommodate 700 wounded living quarters. The quarry ~~was~~ ^{has} with a constant temperature of 11°C, ~~still~~ ^{is} still holds traces of the soldiers that sometimes stayed for several days before climbing up ~~the~~ ^{to the} front.

Use Section E to answer this part of the question.

ASSESSOR'S
USE ONLY

- (b) L'offensive du 8 avril 1917 était-elle un succès ou un échec ? Justifiez votre réponse.
Was the offensive launched on 8 April 1917 a success or a failure? Justify your answer.

The offensive launched at 5:30am was firstly a success, but the battle became harder and harder ^{at the end of} days with the arrival of German reinforcements. ~~of the~~ ^{severe} human loss was huge, ^{and} around 100,000 ^{Allied} soldiers died between April and May 1917 ^{only}. The German loss is ~~quite~~ similar.

Thus though the idea of a diversion attack was successful in the beginning, British numbers just weren't enough to combat the German reinforcements, making the attack a failure. ~~The~~ The huge loss of life additionally means that in any outcome, the attack was a failure due to thousands of lives lost in suit.

- (c) Décrivez ce qu'est devenue la carrière aujourd'hui et ce qu'elle représente.
Describe what the quarry has become today and its continuing significance.

Wellington Quarry ~~was~~ is now ^{no} open to public since 2008, ~~it is now a~~ ^{place of remembrance} ~~but also the engagement of Allied Forces~~ ^{the place of Arras}. The ~~object~~ ^{significance} of this is ~~that~~ ^{that} it is now a place of remembrance, the object ^{of which is the} ^{the} ^{presentation of} ^{soldier's} ^{strategies} ^{but} ^{also} ^{showing} ^{the} ^{engagement} ^{of} ^{the} ^{Allied} ^{forces} ⁱⁿ ^{the} ^{history} ^{of} ^{World} ^{War} ^{One}. We find a ^{place of} ^{Arras} ^{Memorial} ^{Garden} and a Memorial Wall above the Quarry. The ^{wall is a memorial for notably} ^{the} ^{Commonwealth} ^{regiment} ^{notably} ^{NZers} ^{forcibly} ~~engaged~~ engaged in The Battle of Arras. Thus the Quarry has now become a place of remembrance and education so that the soldier's plight is not forgotten.

F3

Use Section A to answer this part of the question.

- To continue the history of ^{their} co-operation/^{mutual} the Ministers of Education French and Moroccan
French & Moroccan

On Tuesday, they signed ~~the~~ ^{in order} between the two countries, to strengthen their links in the

of education. Thus their actions tell us that the French-Moroccan relationship is strong and has a long history, especially as ~~the~~ ^{the} ~~are~~ ^{are}

- What are the benefits of this meeting for the future of young people in Morocco?

university education, but also ~~to~~ for their future

~~more than thirty~~ provides more opportunities

by signing an agreement that provides better access to French language courses ~~students~~ more students

Importantly will be more educated in overseas cultures

especially, they may want to pursue

SECOND PASSAGE continued

Glossed vocabulary

les établissements

institutions

LISTENING NOTES

QUESTION FOUR

Use Section C and Section D to answer this part of the question.

- (a) Expliquez le statut de la langue française dans le système éducatif marocain.
 Explain the importance of the French language in the Moroccan education system.

~~France already the most~~
~~more than thirty~~
 Allow students to
 more than 30,000 students
 of which half
 more than half are Moroccan
 thus access to tertiary education in France.
 Morocco counts already the most important
 network of French institutions with more
 than thirty French high schools and education
 institutions, where more than 30,000 students
 are taught - and of which more than half are
 Moroccan. This said, the ~~last~~ French high
 schools^{already} established in Morocco are ~~receiving~~^{attracting} more
 and more students^{Moroccan} interested in pursuing international
 These agreements will create additional^{French language courses} in Moroccan cities
 to pursue their French education ~~up to~~^{up to} ~~as high~~^{as high} up to the Bac
 and thus have access to tertiary education institutions in France.

Extra space if required.

Write the question number(s) if applicable.

ASSESSOR'S
USE ONLYQUESTION
NUMBER

- 1a) The construction started at the end of 1916 and finished in March 1917. The NZ tunnellers were charged with the set up of the network. They decided to link the numerous ~~quarries~~ ^{quarries/tunnels/mines} of chalk that already existed under Arras, thus creating this vast network which the ^{Wellington Quarry} ~~was a part of~~.
- 1b) The strategic importance is that in 1917 Arras ~~is~~ was in a British zone (of occupation), and this was the start zone of a huge diversion attack that occurred in the Spring of 1917. While the French launched an attack on the "Chemin des Dames", more to the south the main problem for the British High Command (~~between to paragraph~~) was concentrating troops in great numbers without attracting the attention of the German adversary. Thus the British decided to dig a network of tunnels, which must also allow Allied soldiers to exit in front of the 1st enemy lines without having to cross open spaces in full view of the Germans, which is the strategic importance of the tunnels. //
- 2(d) Thus the quarry was modified to accommodate the requirements of the soldiers that stayed there before going up to the front. //

Extra space if required.

Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

STICK
IDER

- 10) Thus French language in the Moroccan system is important as such ~~as~~ that it allows Moroccan students access to ~~the~~ opportunities in France, ^{especially for notably tertiary education} ~~and~~ which could provide them with ~~better~~ ~~and~~ access to better education and more ~~of~~ global opportunities later in their careers.

Excellence:

Q1: A fully developed answer is given. The candidate demonstrates thorough understanding of the text.

Q 2: The candidate demonstrates thorough understanding and includes nuanced details such as 'the quarry still holds traces of the soldiers'. The candidate also fully justifies her / his conclusion in 2 (b).

Q 3: Almost an E8 answer. There is some inconsistency in the understanding of the network of French international schools in France being the largest in the world.

Q 4: Almost an E8 answer but some nuanced details e.g. 'there has been an improvement in the last 10 years' are not given.