

91546



915460



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

3

SUPERVISOR'S USE ONLY

Level 3 French, 2014

91546 Demonstrate understanding of a variety of extended written and/or visual French texts

9.30 am Tuesday 2 December 2014

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual French texts on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual French texts on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual French texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91546R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or French.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST TEXT: Comment aider les animaux en voie de disparition?

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Read the text on pages 2 and 3 of the Resource Booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or French.

QUESTION ONE

- (a) Décrivez les motivations nécessaires pour vouloir faire quelque chose pour la cause animale.
Describe the qualities needed to motivate a person to act on behalf of animal conservation.

- (b) Comment pouvons-nous changer nos habitudes de consommation pour avoir un effet positif sur la préservation des animaux ?
How can we change our consumption patterns to positively affect animal conservation?

Read the text on pages 4 and 5 of the Resource Booklet. Use it to answer Question Two and Question Three. Answer the questions in your choice of English, te reo Māori, and/or French.

QUESTION TWO

- (a) De quelle manière le langage utilisé par Angeline dégage-t-il un sentiment d'urgence et de panique dans le premier paragraphe de son journal ?

How does Angeline use language to convey a sense of urgency and panic in the first paragraph of her diary?

- (b) Expliquez de quelle manière le rôle du prêtre était central pour l'effort de guerre de la petite communauté à laquelle appartenait Angeline.

Explain how the role of the priest was central to the war effort in Angeline's small community.

- (c) Quels étaient les sentiments et préoccupations d'Angeline à partir du moment où la guerre est devenue une réalité ? Trouvez des exemples dans le texte pour justifier votre point de vue.

What were Angeline's feelings and preoccupations as the war became a reality? Find examples in the text to support your answer.

QUESTION THREE

- From her diary entry about the patients she treated, what sort of person do you think Angeline was? Give examples of her actions towards her patients to support your answer.*

- (c) Décrivez les aspects positifs de l'organisation de fêtes et spectacles.
Describe the positive aspects of the organisation of parties and shows.

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Extra space if required.
Write the question number(s) if applicable.

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QUESTION
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