

No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

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91121



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 2 French, 2015

91121 Demonstrate understanding of a variety of written and/or visual French text(s) on familiar matters

2.00 p.m. Thursday 19 November 2015
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual French text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual French text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual French text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91121R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

**Not
Achieved**

TOTAL

09

ASSESSOR'S USE ONLY

FIRST TEXT: *L'AntiCafé*

ASSESSOR'S
USE ONLY

Read the text on pages 2 and 3 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or French.

QUESTION ONE

- (a) What is the goal of the AntiCafé, and how does it differ from other cafés?
 Quel est le but de l'AntiCafé et comment est-ce que cela se diffère d'un café typique ?

In the anti cafe you pay for time there and the food drink and internet are free. you enter the anti cafe and you are given a small card with the hour you arrived, you stay the time you want and you only pay the time passed.

- (b) Explain why the AntiCafé would attract students.
 Expliquez pourquoi l'AntiCafé attirerait les élèves.

It has internet, library, printer scanner and you can stay there for long periods of time, perfect for studying.

- (c) How do the experiences of the three reviewers compare with the advertisement?
 Comment est-ce que les expériences de ces trois critiques comparent avec la publicité.

ASSESSOR'S
USE ONLY

perfect for work, nice atmosphere big tables
 good internet connection. it's ~~so~~ peaceful
 for work. they could complete ~~the~~ their research
 and had finished the essay before they ~~the~~
 left the cafe. it's cosy, just like your
 own living room. the reviews seem
 to confirm the advertisement about
 the cafe, they are positive.

NZ

SECOND TEXT: *L'Échange avec Tahiti*/The Tahiti Exchange

 ASSESSOR'S
USE ONLY

Read the text on pages 4 and 5 of the resource booklet. Use it to answer Question Two and Question Three. Answer the questions in your choice of English, te reo Māori, and/or French.

QUESTION TWO

What sort of person would be best suited to do this exchange? Justify your answer by referring to the text.

Quelle sorte de personne serait le mieux adapté pour faire cet échange ? Justifiez votre réponse en vous référant au texte.

People who like adventure, who are independent and curious. People who like traveling and making new friends. A brave person is good to leave their family and a people person who can make friends with their homestay family. Someone who likes nature and the outdoors because there are lots of outdoor activities.

A3

QUESTION THREE

ASSESSOR'S
USE ONLY

- (a) What three health risks in French Polynesia are mentioned in the text? Give details. What can you do to avoid each problem?

Quels sont les trois risques de santé en Polynésie Française mentionnés dans le texte ?
Donnez des détails. Qu'est-ce qu'on peut faire pour éviter ces problèmes?

- (i) Problem: Stone fish, look like rocks,
but are poisons and can sting which
could kill you if you don't go to hospital
How to avoid: wear plastic swimming shoes

- (ii) Problem: mosquitoes, which cause
diseases
How to avoid: you must apply protection
product in the morning and
after midday and cover arms and
legs
(iii) Problem: sting rays

How to avoid: find a ~~safe~~ safe
place to swim.

- (b) From the advice she gives about tourist attractions, draw some conclusions about Sandra.
D'après les conseils qu'elle donne au sujet des attractions touristiques, tirez des conclusions sur Sandra.

Sandra is a smart worldly
young woman, who learns
quickly and from experience

N2

THIRD TEXT: Stromae

Read the text on pages 6 and 7 of the resource booklet. Use it to answer Question Four. Answer the question in your choice of English, te reo Māori, and/or French.

QUESTION FOUR

- (a) Do you think that Stromae had a happy childhood? Use information from the text to justify your response.

Est-ce que vous pensez que Stromae a eu une enfance heureuse ? Justifiez votre réponse en vous référant au texte.

no because his father died and
for a time he lived in a dangerous
part of brussels

- (b) Referring to the text, how do you know Stromae has a "hands on" approach to his career and song writing? For what reasons?

En vous référant au texte, comment est-ce que vous savez que Stromae s'occupe personnellement de sa carrière et ses chansons ? Pour quelles raisons ?

he is in control of every thing
the photos the music the events.
it can be stressful

(c) What has songwriting taught Stromae about sadness?

Qu'est-ce que Stromae a appris à propos de la tristesse en écrivant des chansons ?

ASSESSOR'S
USE ONLY

He learned that sadness is a part of you that you cannot change why hide it? everyone in the ~~world~~ ~~the~~ world has difficulties not his mother or his friends or him is ~~perfect~~ perfect. its accepting but the reality is not so black and white as you ~~may~~ ~~can~~ imagine

N2

Not Achieved exemplar for 91121 2015			Total score	09
Q	Grade score	Annotation		
1	N2	This answer shows little understanding of the text. Part a. does not address the question and misunderstanding is indicated in part c. where the candidate has clearly not understood that Julia disagreed with the advertisement in her review.		
2	A3	Whilst this answer is very minimalistic, it does address the question and conveys some of the general meaning of the text, i.e. <i>"Someone who likes nature and the outdoors because there are lots of outdoors activities"</i> which lifts it from an N2 which might have just identified the cognates like <i>"independent, curious, likes adventure"</i> etc. This answer would be considered a low A3.		
3	N2	Only two of the three problems have been loosely identified in this answer and part b. does not answer the question at all. To get to A3, the candidate would need to have at least identified all three problems correctly.		
4	N2	This answer shows that the candidate has been able to identify some sections of the French text that are relevant to the questions, namely in part c. The whole answer shows limited understanding overall. In order to get Achievement, the answer would need to show a basic level of understanding of what the text actually means.		