

FIRST TEXT: *En búsqueda de nuevas oportunidades*
In search of new opportunities

ASSESSOR'S
USE ONLY

Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or Spanish.

QUESTION ONE

- (a) What are the Pueblos Mancomunados?
 ¿Qué son los Pueblos Mancomunados?

tourist guides comp
 A industry in Mexico
 The union of 9 pueblos
 help people such for
 oppo-tunities in mexico
 company of eco tourism //

- (b) Based on what you have read, how do they benefit from tourism?
 Basándote en el texto, ¿cómo se beneficiarán los Pueblos Mancomunados del turismo?

visit places
 learn new things
 help people
 learn languages like english
 been fit from the cycling //

- (c) You are a local guide working for Las Expediciones Sierra Norte. Explain the advantages of tourism in your life. Base your answer on what you have read in the text.

Eres un guía trabajando para Las Expediciones Sierra Norte. Explica las ventajas del turismo en tu vida. Basa tu respuesta en lo que has leído en el texto.

I work for Expeditions Sierra Norte, and during my time as a guide ...

Trabajo para Las Expediciones Sierra Norte y durante mi tiempo como guía ...

I have gone to travel
 a lot of places and have
 helped people search for
 new opportunities and
 learn how to speak English //

SECOND TEXT: *La felicidad, ¿Cómo se logra?*
Happiness, how does one achieve it?

ASSESSOR'S
USE ONLY

Read the text on page 3 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or Spanish.

QUESTION TWO

- (a) Based on what you have read, how are Pablo Neruda's and Paul José's understandings of happiness similar?

Basándote en el texto, ¿cómo son similares las ideas que tienen Pablo Neruda y Paul José sobre la felicidad?

happiness is interior
 not depending on anyone,
 controlling your ~~happiness~~ taking
 control!!

- (b) Based on what you have read, give advice on how New Zealanders could increase their level of happiness, and explain how this would improve their lives.

Basándote en el texto, da consejos sobre cómo los neocelandeses podrían aumentar su nivel de felicidad, y explica cómo esto mejoraría sus vidas.

Keeping healthy - to live
 longer -
 Experience the vida
 Cool in social activities -
 be independent
 Agradecer las pequeñas y
 vivir el momento!!

N2

THIRD TEXT: *Cómo vivir sin generar basura*
How to live without generating rubbish

ASSESSOR'S
USE ONLY

Read the text on page 4 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or Spanish.

QUESTION THREE

- (a) Based on what you have read, how has Laura changed her daily life, and why?
 Basándote en el texto, ¿cómo ha cambiado Laura su vida diaria, y por qué?

She uses food to transfer
 into compost to help
 her garden
 use ~~some~~ organic products to help
 generate rubbish
 uses organics
 She produces less rubbish ~~from~~
~~any~~ ~~at~~ ~~rubbish~~ to help keep
 environment clean //

- (b) Based on what you have read, describe Laura's personality. Justify your response.
 Basándote en el texto, describe la personalidad de Laura. Justifica tu respuesta.

very social she because
 communicates with a lot
 of people like sharing
 ideas sharing ideas //

N2