

No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

3

91523



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Level 3 Physics, 2015

91523 Demonstrate understanding of wave systems

9.30 a.m. Friday 20 November 2015
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of wave systems.	Demonstrate in-depth understanding of wave systems.	Demonstrate comprehensive understanding of wave systems.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Make sure that you have Resource Booklet L3-PHYSR.

In your answers use clear numerical working, words and/or diagrams as required.

Numerical answers should be given with an SI unit, to an appropriate number of significant figures.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Not Achieved

TOTAL

6

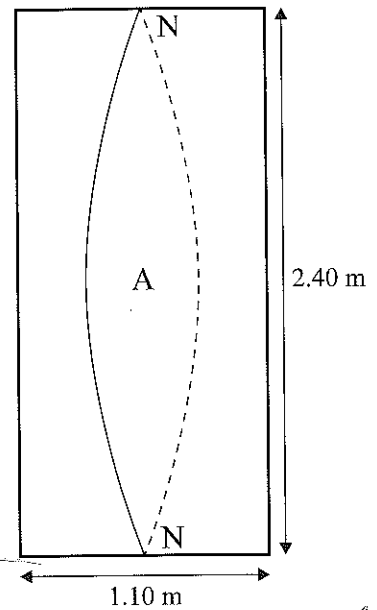
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QUESTION ONE: STANDING WAVES AND PLUMBING

Speed of sound in air = $3.43 \times 10^2 \text{ m s}^{-1}$

Speed of sound in water = $1.49 \times 10^3 \text{ m s}^{-1}$

A shower acts like a closed pipe with a node at both ends. Matthew's shower has a height of 2.40 m, with a square base of width 1.10 m. The diagram shows a side view of the shower with one of the standing sound waves that can be set up in the shower. The displacement antinode (A) and nodes (N) are shown on the diagram.



- (a) Show that the frequency of the vertical standing sound wave drawn is 71.5 Hz.

fundamental. ~~$\lambda = \frac{L}{2}$~~ ~~$L = \frac{\lambda}{2}$~~ $L = \frac{\lambda}{2}$

$\lambda = 2L$ $\lambda = 2 \times 2.4 = 4.80 \text{ m}$

$v = f \times \lambda$ $f = \frac{v}{\lambda}$ $f = \frac{(3.43 \times 10^2)}{(4.8)} = 71.458 \text{ Hz} = 71.5 \text{ Hz (3 sf)}$

- (b) Matthew loves singing in the shower. Although Matthew is a talented singer he cannot sing a note to resonate at this low a frequency. However, Matthew can produce two resonant frequencies:

- a vertical standing wave at 143 Hz
- a horizontal standing wave at 156 Hz.

Draw these two standing waves in the box on the right.

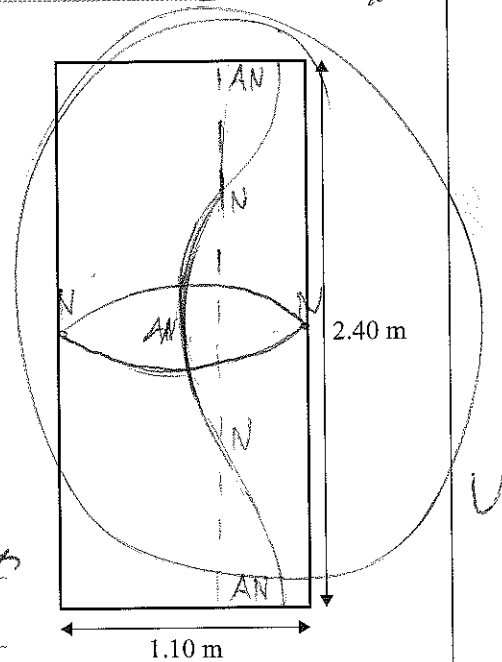
Show the calculations you used, in order to draw the two waves.

$\lambda = \frac{v}{f}$ $\lambda = \frac{(3.43 \times 10^2)}{(143)} = 2.40 \text{ m}$ (Vertical wave is

1st Harmonic) ($\lambda = L$)

$\lambda = \frac{v}{f}$ $\lambda = \frac{(3.43 \times 10^2)}{(156)} = 2.19 = 2.20 \text{ m}$. (Horizontal wave

is fundamental, $\lambda = 2L$)

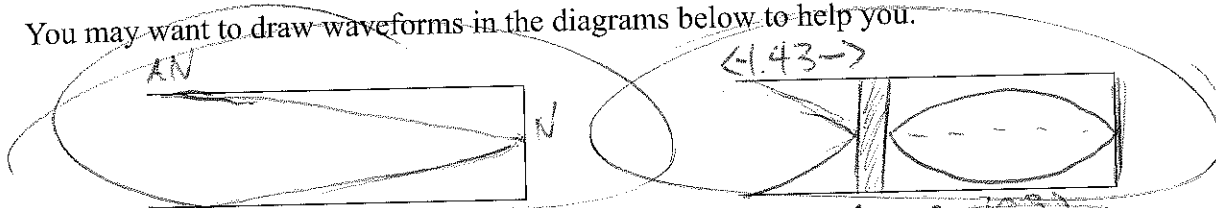


- (c) One day, Matthew finds his shower is filling with water because the shower waste pipe is blocked. Matthew drains water from the waste pipe, and attempts to locate the position of the blockage.

With a loudspeaker, Matthew detects the fundamental frequency, and then detects the next two adjacent resonant frequencies at 1.80×10^2 and 3.00×10^2 Hz. Matthew uses these resonant frequencies to estimate that the pipe is blocked 1.43 m from the open end.

Show how Matthew calculated that the pipe is blocked 1.43 m from the open end.

You may want to draw waveforms in the diagrams below to help you.



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fundamental closed pipe:

$$\lambda = \frac{v}{f} = \frac{343 \times 10^3}{(3.00 \times 10^2)} = (3.00 \times 10^2)$$
 ~~$L = 4.966 = 5.00 \text{ m}$~~ $\lambda = 1.14 \text{ m}$
 ~~$L = \frac{\lambda}{2}$~~ $L = 2.5 \text{ m}$
 $L = \frac{\lambda}{2}$ $L = 0.57 \text{ m}$

~~$\lambda = \frac{v}{f} = \frac{(1.43 \times 10^3)}{(3.00 \times 10^2)} = 4.77 \text{ m}$~~
 ~~$\lambda = \frac{v}{f} = \frac{(3.43 \times 10^3)}{(3.00 \times 10^2)} = 1.14 \text{ m}$~~
 $L = 0.95 \text{ m}$

Resonant frequency:

 $(300 \times 10^2) - (1.80 \times 10^2) = 12 \times 10^2$
 $\frac{(343 \times 10^3)}{(1.80 \times 10^2)} = 2.85 \text{ m}$
 $L = \frac{\lambda}{2}$ $L = 1.43 \text{ m}$

- (d) With the loudspeaker still set at 3.00×10^2 Hz, Matthew fills the waste pipe with water. He uses his loudspeaker to make sound waves in the water, and puts his ear in the water and listens, but the sound no longer resonates.

Calculate one of the frequencies that Matthew should set the loudspeaker to in order to get resonance again.

In your answer you should:

- describe how the water affects the speed of the sound wave
- explain why the sound in the waste pipe no longer resonates at 3.00×10^2 Hz
- calculate one of the resonant frequencies.

[This section contains a large diagonal line drawn across the page, indicating that the student did not provide an answer to this part of the question.]

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QUESTION TWO: INTERFERENCE

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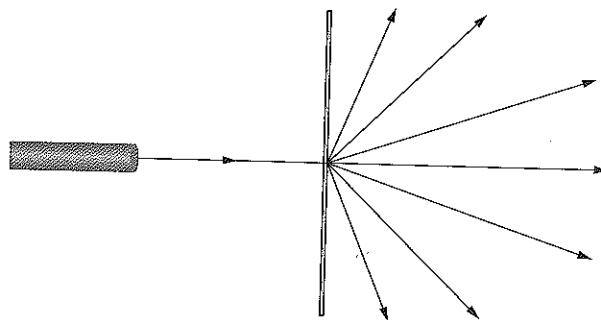
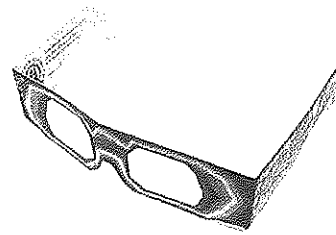
Rianne uses a pair of novelty glasses to produce a laser show.

When she shines a laser through the centre of one of the eyepieces, the laser light splits up into a number of beams.

She suspects that the novelty glasses contain a diffraction grating.

Rianne measures the angle between the bright central beam of light and the 1st order maximum in the horizontal direction to be 26.0° .

The laser light has a wavelength of 532×10^{-9} m.



- (a) Calculate the slit spacing of the novelty glasses.

$$d \sin \theta = n \lambda \quad d \sin 26.0^\circ = 1 \times (532 \times 10^{-9})$$

$$d = 4.88 \times 10^{-6} \text{ m}$$

- (b) Rianne experiments by shining her laser light through different parts of the glasses. There are more lines per metre in the middle of each eyepiece (smaller slit spacing) than there are at the edges.

Describe the differences in the patterns Rianne would see when she shines the laser light through the two different sections of the glasses.

- (c) Rianne visits a physics laboratory where she replaces the novelty glasses with a 600 000 lines per metre diffraction grating.

Calculate the spacing in degrees between the central maximum and the 2nd order maximum for her laser light when it passes through the diffraction grating.

- (d) Rianne wonders whether it would be possible to use the diffraction grating to create a laser light show, where a blue laser light with a wavelength of 460×10^{-9} m creates a pattern that overlaps with a pattern created by a red laser light with a wavelength of 690×10^{-9} m.

Explain what the complete pattern would look like.

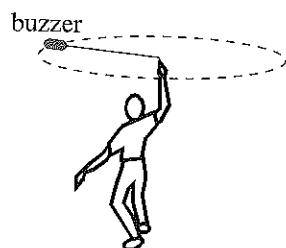
In your answer you should:

- calculate the number of maxima for blue laser light
- calculate the number of maxima for red laser light
- explain why there will be a limit to the number of maxima for each laser light
- show that one of the red maxima is at the same angle as one of the blue maxima.

QUESTION THREE: THE WHIRLING BUZZER

Speed of sound in air = $3.43 \times 10^2 \text{ m s}^{-1}$

James attaches a buzzer to the end of a piece of string. James whirls the buzzer above his head in a horizontal circle of radius 1.02 m at a constant speed of 16.0 m s^{-1} .



James

(not to scale)



Sabina

Sabina stands a long distance away and listens.

- (a) Describe the motion of the buzzer when Sabina receives sound waves with the shortest wavelength.

The buzzer will be facing Sabina and coming TOWARDS her. ✓

- (b) If the frequency emitted by the buzzer is 512 Hz, show that the lowest frequency heard by Sabina is 489 Hz.

$$f' = f \frac{v_w}{v_w \pm v_s}$$

$$f' = 512 \times \frac{(3.43 \times 10^2)}{(3.43 \times 10^2 + 16)}$$

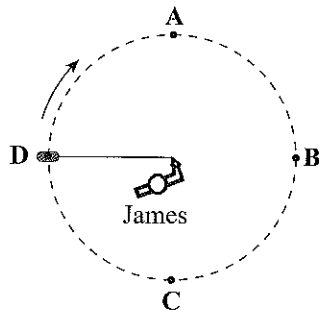
as buzzer will be further away from Sabina

$$f' = 489.1 = 489 \text{ Hz}$$

- (c) Sabina stands a very long way away from James and listens to the buzzer. The sound appears to be increasing in frequency as the buzzer travels from point C to point A.

Explain why Sabina hears an increasing frequency between point C and point A.

You may want to use calculations to assist your answer.



(not to scale)

Sabina

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At the points A and B, the sound will be at its loudest as that's when ~~they are~~ ^{the buzzer is} closest to Sabina. From point B to C, the frequency is decreasing as it is moving away from Sabina. The reason for the increase in frequency from C to A is due to the fact the buzzer is making its way towards Sabina.

- (d) James wants Sabina to hear beats. He puts a second buzzer, which is also emitting a sound of frequency 512 Hz, on the ground. James again whirls the original buzzer, but at a different speed. When the buzzer is at point A, James lets go of it, so the buzzer flies towards Sabina.

Sabina hears a 10 Hz beat as James releases the string. $f_{\text{Beats}} = |f_1 - f_2|$

Calculate the velocity of the buzzer at the point of release.

$$10 = |512 - f_2| \quad f_2 = 502 \text{ Hz}$$

$$502 = 512 \times \frac{(3.43 \times 10^3)}{(3.43 \times 10^3 - v_s)}$$

$$v_s = 6.83 \text{ m s}^{-1}$$

N2

Annotated Exemplar 91523 2015

Not Achieved exemplar for 91523, 2015		Total score	06
Q	Grade score	Annotation	
1	A4	1b is correct except for the diagram of the vertical standing wave, which shows antinodes at the ends. 1c has a diagram that shows the fundamental standing wave. The calculations do not link the wavelength of 1.14m to the pipe length of 1.43m. The other calculations are wrong or irrelevant.	
2	N0	Correct working for 2a should use $n=1$ not $n=7$	
3	N2	3a "facing Sabina" is ambiguous but towards her is clear and marked correct 3c incorrectly states that between C and A the buzzer is moving towards Sabina. 3d subtracts 10 Hz from 512 Hz instead of adding 10 Hz.	