

No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

3

91526



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

## Level 3 Physics, 2015

### 91526 Demonstrate understanding of electrical systems

9.30 a.m. Friday 20 November 2015  
Credits: Six

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of electrical systems.	Demonstrate in-depth understanding of electrical systems.	Demonstrate comprehensive understanding of electrical systems.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Make sure that you have Resource Booklet L3-PHYSR.

In your answers use clear numerical working, words and/or diagrams as required.

Numerical answers should be given with an SI unit, to an appropriate number of significant figures.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**Not Achieved**

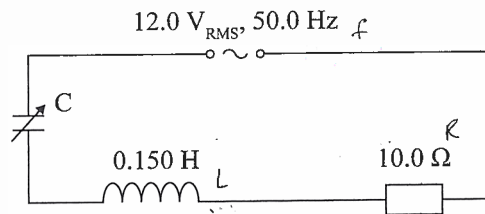
**TOTAL**

**4**

ASSESSOR'S USE ONLY

# QUESTION ONE: AC CIRCUITS

An AC circuit has a variable capacitor, an inductor, and a resistor in series, as shown below.



- (a) Calculate the angular frequency of the supply.

$$\omega = 2\pi f$$

$$f = \frac{2\pi}{\omega}$$

na

- (b) Show that the reactance of the inductor is  $47.1 \Omega$ .

$$X_L = 2\pi f L$$

$$= 2\pi \cdot 50 \cdot 0.150$$

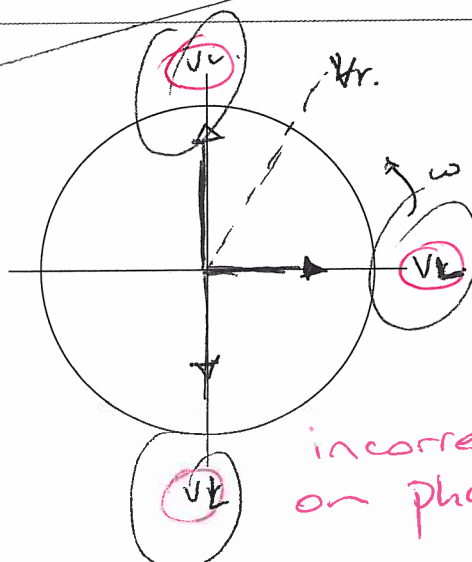
$$= 47.123 = 47.1 \Omega$$

a

Correct working

- (c) When the variable capacitor has a value of  $1.00 \times 10^{-6} \text{ F}$ , the voltage across the capacitor is measured as  $20.9 \text{ V}_{\text{RMS}}$  and the current flowing in the circuit is measured as  $0.656 \text{ A}_{\text{RMS}}$ .

Calculate the voltages across the inductor and the resistor, and draw labelled phasors showing the voltages across the capacitor, the inductor, and the resistor.



incorrect labels on phasors

- (d) The variable capacitor is adjusted so that the circuit is now at resonance.

Explain, using physical principles, why the current is now a maximum, and calculate the value of the current in the circuit at resonance.

$$X_L = X_C \text{ at resonance.}$$

$$47.1 = \frac{1}{2\pi f C}$$

$$V = IR$$

$$C = \frac{47.1}{2\pi f}$$

$$I = \frac{V}{R} = \frac{20.9}{47.1}$$

$$C = \frac{47.1}{2\pi \times 50} = C = 0.15 \text{ } \mu\text{F}$$

$$= 0.4437$$

$$= 0.44 \text{ A.}$$

$$I_{\text{max}} = \sqrt{2} I_{\text{rms}}$$

$$= \sqrt{2} \times 0.44$$

$$= 0.627 \text{ A.}$$

capacitance of the capacitor and inductor are equal at resonance. The current is now a maximum because as the voltage across the capacitor decreased due to the reactance of the capacitor, the current was able to build up, hence reaching maximum ( $I_{\text{max}}$ ).

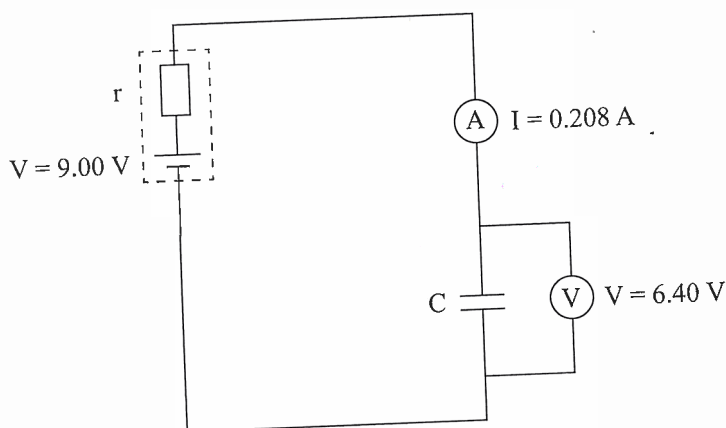
- has identified that  $X_L = X_C$  at resonance
- no idea that  $Z = R$  & is minimum  $\therefore I$  is maximum.
- incorrect calculation for  $I$

## QUESTION TWO: CAPACITORS

Dielectric constant of air = 1.00

Permittivity of free space =  $8.85 \times 10^{-12} \text{ F m}^{-1}$

A 9.00 V cell is being used to charge a capacitor, as shown below.



- (a) At one point during the charging, the capacitor has a voltage of 6.40 V, and the current flowing in the circuit is 0.208 A.

Show that the internal resistance,  $r$ , of the cell is  $12.5 \Omega$ .

$$\begin{aligned}
 V &= IR \\
 R &= \frac{V}{I} \\
 R_{\text{total}} &= 43.76 - 30.26 = 12.5 \Omega
 \end{aligned}$$

a

- (b) The capacitor has air between its plates, and a plate separation of  $2.26 \times 10^{-4} \text{ m}$ .

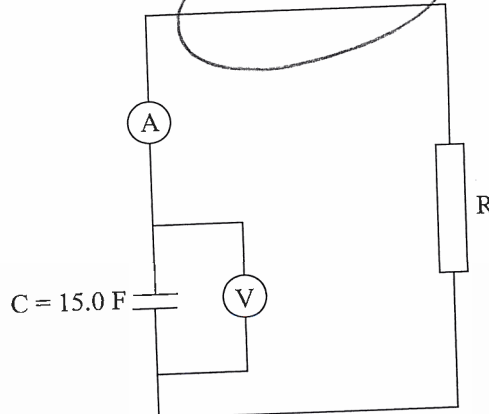
If the capacitor has a capacitance of  $2.75 \times 10^{-9} \text{ F}$ , what is the overlap area of the plates?

$$\begin{aligned}
 C &= \frac{\epsilon_0 \epsilon_r A}{d} \Rightarrow \frac{\epsilon_0 \epsilon_r A}{d} = C \\
 C d &= \epsilon_0 \epsilon_r A \\
 \frac{2.75 \times 10^{-9} \times 2.26 \times 10^{-4}}{8.85 \times 10^{-12}} &= A = 1374931.253 \\
 &= 13.7 \times 10^5 \text{ m}^2
 \end{aligned}$$

na

- (c) Recently in the news, a teenager claimed to have developed a super capacitor as a way of rapidly charging a cell phone within 5 minutes. The actual circuit in a cell-phone charger is complicated, but the use of a capacitor to supply the energy to the charging unit can be modelled using a simple circuit.

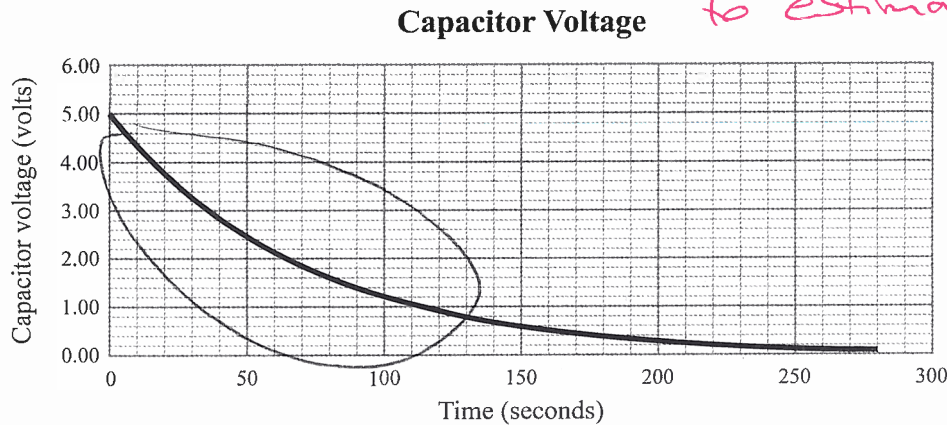
In the circuit shown, a capacitor with capacitance  $15.0 \text{ F}$  has already been charged to  $5.00 \text{ V}$ , and is now discharged through a resistor,  $R$ , which represents the charging unit.



Use the graph to show that the resistor is  $4.50 \Omega$ , and calculate the maximum current in the circuit.

ASSESSOR'S  
USE ONLY

Graph not used  
to estimate  $\tau$



$$V = IR$$

$$5.00 = I \times 4.50$$

$$I = 1.11 \text{ A}$$

$$I_{\max} = \sqrt{2} \times (1.11)$$

$$= 1.57 \text{ A}$$

na

- (d) One particular cell phone requires about  $6 \times 10^5$  joules of energy to fully charge. A super capacitor of  $400 \text{ F}$  could be used to charge a cell phone that requires  $5 \text{ V}$  with a resistance of  $4.5 \Omega$ .

Use calculations to decide whether this capacitor would fully charge the cell phone within 5 minutes.

In your answer you should:

- calculate the time taken for the capacitor to become effectively discharged
- discuss whether the capacitor will release its energy within 5 minutes
- calculate the energy released by the capacitor when discharging through the resistor
- compare the energy released by the capacitor with the energy that would be required to fully charge a cell phone.

$$\tau = RC$$

$$= 4.5 \times 400$$

$$= 1800 \text{ s}$$

$$= 30 \text{ mins. for discharge.}$$

$$Q = CV = 400 \times 5$$

$$= 2000 \text{ J}$$

Correct working for  $\tau$

within 5 mins it would only release  $1/6$  of its total energy.

$$\Delta E = VQ = 6 \times 10^5 \times 5$$

$$= 3,000,000 = 3.0 \times 10^6 \text{ J}$$

W<sub>2</sub>



### QUESTION THREE: ELECTROMAGNETIC INDUCTION

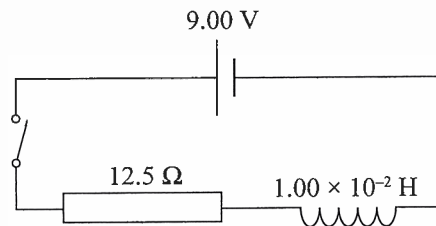
 ASSESSOR'S  
USE ONLY

There are a number of techniques used to detect cars and bicycles waiting at traffic lights. The most common technique is the inductive loop circuit.

- (a) State how an inductor stores energy.

*by causing a buildup of voltage to the oppose to create charge.*  
*incorrect answer*

- (b) One type of inductor loop circuit is shown below. This circuit contains a 9.00 V battery, with an inductor of  $1.00 \times 10^{-2} \text{ H}$ , and a total resistance of  $12.5 \Omega$  in the circuit.



Soon after closing the switch, the current is 0.260 A.

Find the voltage across the resistor and the voltage across the inductor, and therefore calculate the rate of change of current.

$$V = IR$$

$$= 0.260 \times 12.5$$

$$= 3.25 \text{ V}$$

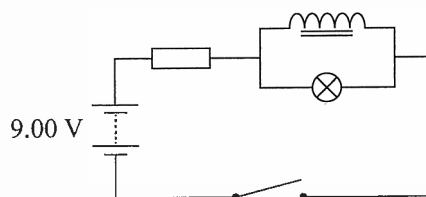
$$V = IZ_L$$

$$= 2.6 \times 10^{-3} \text{ V}$$

*correct  $V_R$  but incorrect  $V_L$*

*The rate of change of current has increased 100% between the resistor and inductor.*

- (c) A different inductive loop circuit is constructed, as shown below.

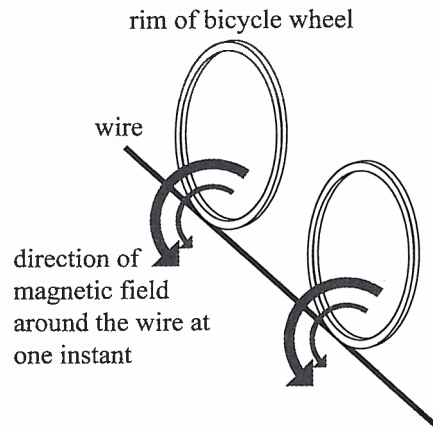


When the switch is closed, the bulb is bright and then gets dimmer.

Explain, in terms of current, why the inductor makes the circuit behave this way.

*according to Lenz Law the change must be opposed by an opposite change the voltage buildup is met by the magnetic flux causing all the voltage to go in the direction of the supply voltage (opposite direction).*

- (d) Inductive loops at traffic lights can be adjusted to detect bicycles with metal rims. Below is a simplified diagram of a bike waiting for the traffic lights to change.



The inductive loop circuit uses Faraday's law to detect changes in the inductance when a bicycle is above the circuit. The high-frequency, alternating current induces a magnetic field in the metal bicycle rim. The magnetic field induced in the bicycle rim reduces the overall magnetic field. The inductance of the circuit is reduced, and this is detected by the traffic lights.

Explain the underlying physical concepts used in this situation.

In your answer you should:

- describe the nature of the magnetic field that is created by the alternating current in the wire
- explain why a high-frequency alternating current is needed to induce a significant magnetic field in the rims of the bicycle wheels
- explain why the induced magnetic field in the rims of the bicycle wheels is in the opposite direction to the magnetic field around the wire.

the magnetic field moves from north to south.  
 because the rim of the bicycle wheel is small  
 (less surface area) more range (stronger magnetic field)  
 is needed for the bicycles to be detected by the  
 lights. The opposing force of the bicycle magnetic  
 field to the magnetic field of the wire is  
 what allows it to be detected. If it were  
 in the same direction the magnetic force would  
 simply be amplified. The traffic light detects the  
 the disturbance in magnetic field therefore  
 alerting them to the presence of the bicycle.

no understanding of induced current